

GLOBAL OUTREACH PROGRAMME MAKASSAR, SOUTH SULAWESI

TRIP REPORT

RESEARCH ON RURAL SETTLEMENT IN MAKASSAR

2nd MAY- 16th MAY 2010

UNIVERSITI TEKNOLOGI MALAYSIA (UTM)
IN COLLABORATION WITH
UNIVERSITAS HASANUDDIN (UNHAS)



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Mei 2010

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1.0 INTRODUCTION

Global Outreach Programme to Makassar is a programme under Departments of Architecture and Urban and Regional Planning, Faculty of Built Environment Universiti Teknologi Malaysia with the cooperation with Universitas Hasanuddin. The programme is intended to describe and analyze rural settlements in Makassar society, focusing on aspects of settlement patterns and socio-cultural and economic activities of the community as well as to make measured drawings for the Makassar house. The programme is held for two weeks in Makassar and participated by 30 students, with 20 architecture and 10 urban and regional planning students. Various inputs were obtained throughout this programme.

1.1 Objectives of Research

The objectives of the research study are:

- i. Study the rural community of Makassar in South Sulawesi, Indonesia comprehensively in terms of settlement patterns, socio-cultural, and local economic activities.
- ii. To expose, experience and add knowledge of rural settlements outside Malaysia especially in a developing country.
- iii. To increase the cooperation and relationship, learning and research between Universiti Teknologi Malaysia (UTM) and Universitas Hasanuddin (UNHAS).

1.2 Date and Duration

The research took two weeks from 2 May 2010 to 16 May 2010, with a week spent in the study area and the remaining week at Makassar Town and UNHAS (data analysis and preparation for presentation)

1.3 Participants

The study of the characteristics of rural settlement communities in Takalar, Makassar (South Sulawesi, Indonesia) involved a total of 36 people with 12 from the urban and regional planning course (2 lecturers, 10 students), and 24 from the architecture department (3 lecturers, 1 technician, 20 students). The list of lecturers and students of the urban and regional planning course is as follows:

Lecturers:

No.	Name	
1	Assoc. Prof. Dr. Hamid bin Saad	
2	Mr. Abdul Rahim bin Ramli*	

*CIPD Researcher Officer/Part time Lecturer

Students:

No.	Name	Matric No.	
1	Mohd Syazwan bin Basir	AB070119	
2	Muhamad Soffi bin Othman	CB090023	
3	Nurul Azhar bin Abu Nawan	AB070185	
4	Norafifi Izuan bin Nordin	AB070160	
5	Faridatul Jamlus bin Mohd Moktar	AB070045	
6	Nadiah binti Ismail	CB009030	
7	Norhamimah bte Bachok @ Barema	AB070165	
8	Puteh Maisarah binti Zulkarnain	AB070198	
9	Nurul Asyqin binti Ramli	AB070183	
10	Nurul Azwa binti Puat	CB090038	

1.4 Study Area

The research was conducted at one of the settlement areas in Dusun Bura'ne, Boddia Village, Galesong. Galesong is located in Takalar, and Takalar is one of the districts in Makassar. Takalar has eight sub districts and an area of 566,50 km². The distance between the study area and Makassar town is approximately 40km.

The study area has a tropical climate with two seasons, a rainy season and drought. The rainy season is between September and January. The topography of the study area consists of beaches, hills and plains. There are four rivers, the Jeneberang, Jenetallasa, Jenemarrung and Pamakkulu, being natural resources for water supply and rice farming. Most of the people are farmers and the main cultivation is rice.

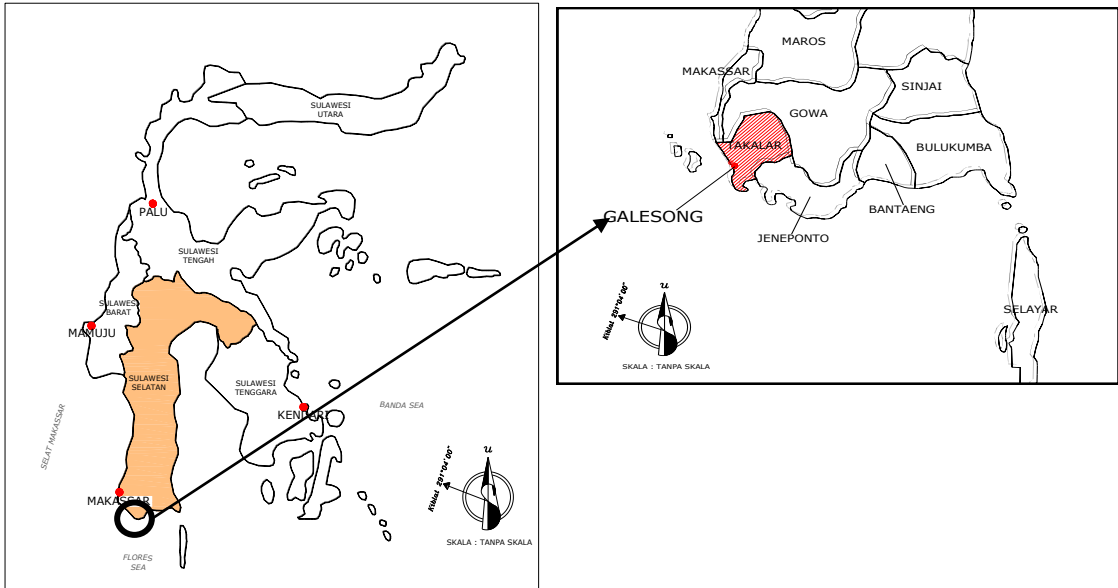


Figure 1.1: Key Plan and Location Plan of the Study Area

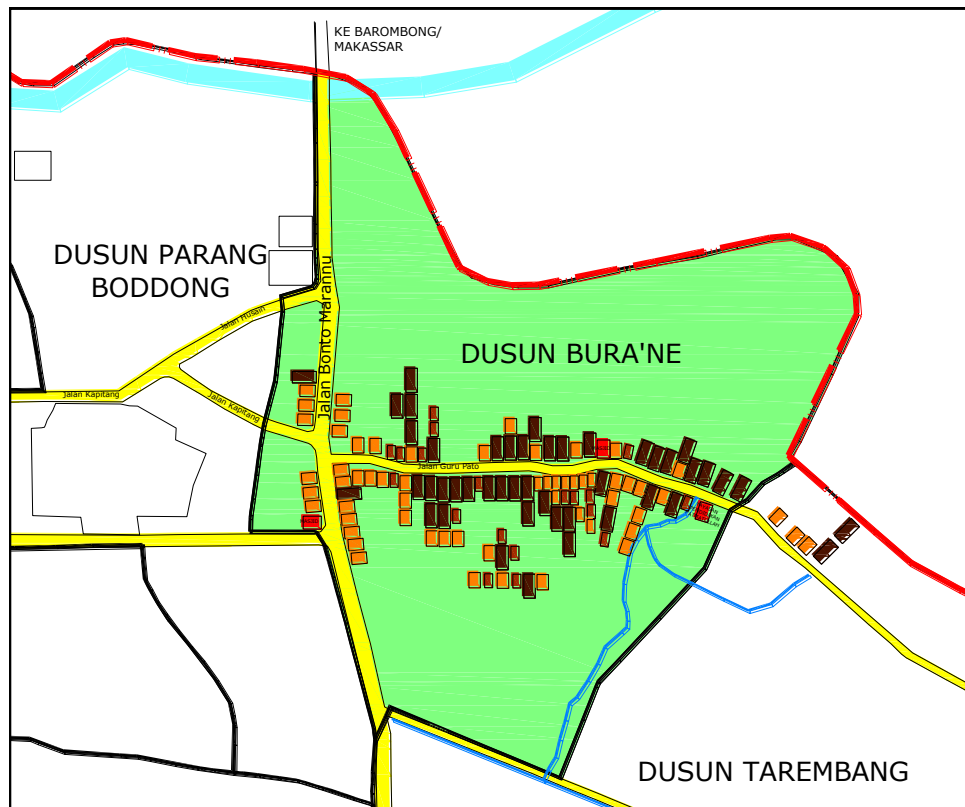


Figure 1.2: Plan of the Study Area

1.5 Schedule of Activities

Date	Time	Activities
2 May 2010 (Sunday)	07:00 a.m 11:00 a.m 01:30 p.m 04:50 p.m 06:30 p.m	Gather at FAB, UTM and journey to LCCT, Sepang. Arrive at LCCT and check in Flight to Makassar. Arrive at Sultan Hassanudin Airport, Ujung Pandang. Arrive at Universitas Hassanudin (UNHAS) and overnight at RAMSIS
3 May 2010 (Monday)	09:00 a.m 09:30 a.m 10:30 a.m 12:30 p.m 03:30 p.m 05:30 p.m 08:30 p.m	Gather at Faculty of Technique, UNHAS. Briefing by Architecture lecturer from UNHAS. To Kabupaten Takalar. Kabupaten Takalar. <ul style="list-style-type: none"> - Ceremony by Takalar Bupati, Dr. H. Ibrahim Rewa M.M. - Lunch at Bupati Official Residence - Visit to <i>rumah adat</i> Makassar. Arrive at Dusun Bura'ne, Desa Boddia.(study area) Visit to Galesong Port (Jetty area). Respective/ own activities.
4 May 2010 (Tuesday)	09:00 a.m 03:00 p.m 05:00 p.m 09:00 p.m	Visit to Desa Boddia Office. <ul style="list-style-type: none"> - Data collection and interviews Group discussion Visit to Galesong Port (fisherman boats area). Activities with Dusun Bura'ne people. <ul style="list-style-type: none"> - Gambus playing by ketua dusun.

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		<ul style="list-style-type: none"> - Eating traditional food (ubi jalar) with house owner.
5 May 2010 (Wednesday)	09:00 a.m 01:00 p.m 03:30 p.m 08:30 p.m	Research/interview at Dusun Bura'ne. Eat/Pray/Rest. Continue research Group Discussion Respective/ own activities <ul style="list-style-type: none"> - Attend circumcision ceremony in the neighborhood.
6 May 2010 (Thursday)	09:00 a.m 01:00 p.m 03:30 p.m 08:30 p.m	Research/interview at Dusun Bura'ne Eat/Pray/Rest. Visit <i>rumah adat</i> Galesong (Balla Lompoa) Discussion with student from Universiti of Kyoto, Japan (Daeng Gaseng), an anthropology researcher on Makassar culture, customs and lifestyle.
7 May 2010 (Friday)	08:00 a.m 12:30 p.m 02:30 p.m 08:30 p.m	To Galesong Market <ul style="list-style-type: none"> - Site seeing on activities at Galesong Market - Buying ingredients for lunch with the host. Eat/Pray/Rest. Discussion on information and data collected. Learning Makassar language from the host.
8 May 2010 (Saturday)	10:00 a.m 12:00 p.m 01:00 p.m 02:30 p.m	To Makassar Town Center. Visit to South Sulawesi Custom House Miniature Park Eat/Pray/Rest. Visit to Makassar Fisherman Port

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	04:30 p.m	Hotel check in Makassar Town
	08:30 p.m	Respective/ own activities - Pantai Losari.
9 May 2010 (Sunday)	09:30 a.m	Discussion on research study with Dr. Hamid
	11:00 p.m	Visit Kota Makassar surrounding.
	01:00 p.m	Eat/Pray/Rest.
	02:30 p.m	Discussion on analysis and findings presentation.
	08:30 p.m	Continue discussion
10 May 2010 (Monday)	09:30 a.m	Discussion on research study with Mr. Abdul Rahim
	11:00 p.m	Visit Kota Makassar surrounding
	01:00 p.m	Eat/Pray/Rest.
	02:30 p.m	Discussion
	08:30 p.m	Continue Discussion - Prepare for presentation
11 May 2010 (Tuesday)	09:30 a.m	Visit to Dusun Bura'ne
	10:30 p.m	Site survey on surrounding area and economic activities
	01:00 p.m	Eat/Pray/Rest.
	02:30 p.m	Continue site survey
	04:30 p.m	Back to Kota Makassar.
	09:00 p.m	Preparation for presentation

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<p>12 May 2010 (Wednesday)</p>	<p>09:00 a.m 10:30 p.m 01:00 p.m 02:30 p.m 08:30 p.m</p>	<p>Breakfast Visit place of history, Benteng Rotterdam at Kota Makassar Eat/Pray/Rest. Preparation for presentation Preparation for presentation</p>
<p>13 May 2010 (Thursday)</p>	<p>09:00 a.m 02:30 p.m 08:30 p.m</p>	<p>Completing individual parts on analysis and findings. Final Editing on Power Point Presentation. Rehearsal on presentation.</p>
<p>14 May 2010 (Friday)</p>	<p>08:00 a.m 09:00 a.m 10:00 a.m</p>	<p>Breakfast To UNHAS Research Presentation at UNHAS by architecture and planning students.</p>
<p>15 May 2010 (Saturday)</p>	<p>09:00 a.m</p>	<p>Visit to Makassar Town - GTC Mall, Makassar - Along Losari Beach - Buying souvenirs</p>
<p>16 May 2010 (Sunday)</p>	<p>09: 00 a.m 05:00 p.m 08.30 p.m</p>	<p>Preparation to return to Malaysia Departure from Sultan Hasanuddin Airport Arrive at LCCT, Sepang.</p>

2.0 SUMMARY OF ACTIVITIES.

2.1 Dusun Bura'ne (Desa Boddia, Kabupaten Takalar)

Date : 3rd - 8th May 2010 (Staying at Dusun Bura'ne, Desa Boddia, Takalar).

2.1.1 Summary

During the first week of the programme, students were staying at the study area, Dusun Bura'ne. Thirty students were divided into five groups and located in five houses in the study area. The arrival of the programme participants was given a very warm welcome by all the people in the neighbourhood. A lot of activities, either formal or informal were done between students and the local community. They had given very good cooperation and a lot of experiences were gained during time spent at the neighbourhood. The activities held at the study area are:

- i. **Research survey on 50 respondents at Dusun Bura'ne.** The survey was conducted randomly on 50 respondents among villagers of Dusun Bura'ne. The survey consisted sections about population profile, economic activities, property and vehicle ownership, physical characteristics, issues and problems. Among the questions are education level, migration, main economic activities, income and side-income, working time, infrastructure and facilities as well as interior home equipments.
- ii. **Collecting data, interview and discussion with the staff of Head of Village Office (Kantor Kepala Desa).** The data and information collected at the office consisted of residents' profile, economic sector and others. The staff giving good cooperation is Mr.Irwan Da Lapang.
- iii. **Interview with the head of Dusun Bura'ne.** The village is divided into five parts and each part has its own leader. The leader is called *Pak Dusun*. The interview was done to gather more specific information about Dusun Bura'ne. The interview concerned more about the

lifestyle of the villagers, the history of the *dusun* as well as the common activities of the people in their daily life.

- iv. **Interviews with the villagers.** The interview was held informally between students and the villagers during the time at Dusun Bura'ne. Besides collecting more information from the villagers, it was also one of the ways to get close to them. The interviewees were the kids, the old folks, men and women. They were very friendly as it made the interview more fun and easy.
- v. **Attending circumcision ceremony at one of the houses in Dusun Bura'ne .** The ceremony was in the morning on the second day of our visit. It started with a cow slaughtering ceremony in the house courtyard. The ceremony continues with the circumcision ceremony. At night, there was a mini concert, where the host served the villagers with an entertainment from the local artist.
- vi. **Learning Makassar Language.** Makassar is a state that has its own language known as Makassar Language. Makassar Language is the mother language which is one of the curriculum subjects taught in school. It is a good opportunity for the students to learn the language during time spent in Dusun Bura'ne. For examples of Makassar Language are *ngandre* (eat), *nginum* (drink), *tindro* (sleep), *balaq* (house) dan *bari basak* (good morning).
- vii. **Interview with Masters Student from Universiti of Kyoto.** The Japanese student is currently doing his Masters study on human anthropology. He has been staying in Galesong for a year and given a name of Daeng Gaseng (strong man). In the interview, information gathered was focused more on customs and lifestyle of Makassar community. The interview took place at the house where students stayed. Together joining the interview were the villagers and they also contributed on giving more information. Daeng Gaseng gave a briefing on a few customs ceremony taking place in Galesong such as *Angtama Balla*, *Mataje'ne'*, *Gaukang Karaeng Galesong* dan *Ambnagung Barugaya Balla Lampoa*.

2.1.2 Lessons Learned

During time spent at Dusun Bura'ne, the students had a chance to experience living in the deficient lifestyle of Makassar community. Boddia Village is the second poorest settlement in Makassar. Their life is very poor; some of them could not even afford to have their own electricity. Some of them do not have a bathroom in their house and still bathe at the well. However, this community is united and adopts a very positive attitude and cooperation among themselves. They also still hold strong on tradition and customs. That is one of the uniqueness of Makassar community.

2.2 Visit to Galesong Custom House

Date: 6th May 2010 (visit to Galesong Custom House)

2.2.1 Summary

Makassar State has fourteen districts. Each district has its own custom house. The custom house visited is called Galesong Custom House. When we arrived there, we witnessed the ceremony of reading prayers every Friday night. The ceremony is to pray for safety of the villagers because they believe that on the Friday night, there are evil spirits that would interfere with the peace of the village. Thus, this ceremony has been performed every Friday night at Galesong Custom House. After the ceremony ended, we were invited into the house and a little briefing was given by Acting Custom Saleh Ajaib Daeng Gau about the history of Galesong administration and also the history of the government.

2.2.2 Lessons Learned

A visit to Galesong Custom House provided a more in-depth knowledge about the history of Galesong and the population of Community District Makassar in South Sulawesi. In addition, through the reading of a prayer ritual performed every Friday night, people here still practice a traditional culture that is very strong.

2.3 City Tour

Date: 8th May 2010 (Visit to South Sulawesi Custom House Miniature Park and Makassar Fisherman Port)

2.3.1 Summary

After five days spent at Galesong, students returned to Kota Makassar. Before returning to the accommodation, students were brought to visit places of interest around the city of Makassar. The first place visited was the Custom House Miniature Park Makassar. At Miniature Park House, there are 14 custom houses representing 14 districts in Makassar. Each building custom house was built to actual size. Besides that, we were able to see the uniqueness of custom homes available in the state Makassar. However, the attention was directed to the traditional Toraja house which has a very different structure to other traditional houses.

After lunch, we also are enjoyed the scenery along the Losari Coast from the bus, before our stop at the Fishing Port where dozens of fishing vessels were in transit for repairs, landing catches and adding shipping supplies. After that, students were brought to checking in at the Suria Inn, Makassar.

2.3.2 Lessons Learned

Visiting the Custom House Miniature Park Makassar, saw the difference in terms of building custom homes and unique architectural culture that looks at traditional houses. However, the visitors were a little dismayed to see such a beautiful building not maintained properly. There are custom homes that were left unmanaged, blocked channels and so on. This miniature park should be a major tourist attraction in Makassar and should have a management body to keep it nice and attractive.

2.4 Visit to Historical Place in Makassar Town

Date: 10th May 2010 Visit to Rotterdam Fort (Turtle Fort)

2.4.1 Summary

Fort Rotterdam or Benteng Ujung Pandang (Jum Pandang) is a fort remains from Gowa-Tallo government. The fort is located in the western coastal city of Makassar, South Sulawesi. The fort was built in 1545 by the king of Gowa named Manrigau Daeng Bonto Karaeng Lakiung Tumapa'risi' Kallonna I or also known as Sultan Alaudin. Benteng Ujung Pandang is shaped like a turtle crawling down into the ocean. At the Fort Rotterdam, there is a La Galigo Museum where they keep a lot of references about the history of Makassar and other districts in South Sulawesi. Most of the fort buildings are still intact and has become one of tourist attractions in Makassar.

2.4.2 Lesson Learned

Fort Rotterdam was one of the most visited places in Makassar. This is because of its historical value. During the visit, we gathered interesting stories about Makassar and its people. The museums show various replicas from fisherman equipments to royal attire and accessories.

2.5 Preparation for Presentation at UNHAS

Date: 9th - 13th May 2010 (Analysis and Findings)

2.5.1 Summary

After spending a week in the study area, all the information and data were analyzed. The findings were divided into sections such as; background, demography, economic, socio-culture, infrastructure and facilities. Discussions were made from time to time to collate information from students because a lot of information was collected during informal interviews. Students also contributed opinions on recommendations for the study area. Data processing was then completed during the one-day visit to Dusun Bura'ne on Tuesday (11th May). Presentation was prepared on Microsoft Power Point.

2.5.2 Lessons Learned

Presentation to UNHAS was made as detailed as possible. Students tried making the presentation as interesting and compact with data. The presentation estimated was less than 30 minutes. Two students were selected to make the presentation.

2.6 Presentation at UNHAS

Date: 14th May 2010 (Analysis and Findings Presentation at UNHAS)

2.6.1 Summary

Presentation began at 10:30 am (Makassar Time) and ended at 4.00pm. The five groups comprised a group of students from Urban and Regional Planning and four other groups from Architecture. Presentation aimed to get reaction from the UNHAS on the research that have been done by the 30 students from UTM on the development of rural areas and measured drawing of the house in the village of Dusun Bura'ne, Takkalar District. The lecturers who were involved were Mr. Abdul Rahim Ramli from Urban and Regional Planning Department and Mr. Fawazul Khair Ibrahim from Architecture Department. The presentation of Year 3 Students urban and regional planning was on the background of Dusun Bura'ne, the population profile, economic activity, social facilities, infrastructure and utility, the physical condition of Dusun Bura'ne and the culture of this village. The presentation was done by Puteh Maisarah and Faridatul Jamlus covering 30 minutes and 56 slides. Then the presentation was continued by the architecture student groups. The UNHAS also invited one of its instructors to give a presentation on the differences between Makassar and Bugis architecture. The presentation ended and dispersed at 4 pm.

2.6.2 Lessons Learned

For this presentation, we were located in the village of Takalar for 6 days and 5 nights, in Dusun Bura'ne, the selected area of study. Among the factors that were seen are the economic, the daily activities and facilities in the study area. In addition, we also surveyed 50 respondents in Dusun Bura'ne. The

main economic activity Dusun Bura'ne is agricultural and crops, which are done commercially and for self-sufficiency. Crops include kangkung, corn, eggplant, long beans, mustard, spinach, groundnut, bamboo, pepper and melon. The crop for self-sufficiency is banana. Dusun Bura'ne is also equipped with facilities such as schools, mosque, hall, health center, market, and business area. Residents also undertake some traditional practices such as sea related rituals, justice, customs, rituals on building houses, traditional circumcision, and remembrance. In addition, we were given the opportunity to see a traditional ritual circumcision performed. After all the research completed, a report about the research was done.

3.0 CONCLUSION

In conclusion, this trip brings lot of benefit to the students as well as the university. All the programmes conducted give experiences and knowledge to all participants in the planning field. They learn to understand and compare rural settlements and study from the experience and observations of another country. Also students can generate their generic skills through this programme. It is in line with the university mission to create quality graduates with good self attributes. There are five self attributes that the students obtained from this programme;

- i) **Better communication skills** through the presentation in Universitas Hasanuddin. It enhances the student's ability to present information and express ideas clearly, effectively and confidently through research, analysis and findings. Besides that, it also trains students to make clear and confident presentation appropriate to the audience.
- ii) **Great team working** through the making of this trip successful and their ability to establish good rapport, interact with each other and work effectively to meet common objectives.
- iii) **Adaptability skill** of students to comprehend and adapt to the culture of Makassar communities and to be precise in writing.
- iv) **Insistent** has allowed the spirit of students to act consistently. They will not easily give up, ready to face any mistake or obstacle in order to achieve their objectives.

Through this visit to South Sulawesi, students of the Urban and Regional Planning Department demonstrate the faculty's achievement in implementing all programmes and activities abroad and enhancing further the continuous support of the staff and students. Various efforts should be made in order to support the University's Internationalization objectives including increasing the number of external education visits through active cooperation with foreign universities such as Universitas Hasanuddin.

4.0 APPENDIX



Photo 1: Dusun Bura'ne Community



Photo 2: Main Economic Activities



Photo 3: Research Survey



Photo 4: Galesong Custom House



Photo 5 & 6: South Sulawesi Custom House Miniature Park



Photo 7: Fisherman Port of Makassar



Photo 8: Fort Rotterdam



Photo 9: View from Losari Beach



Photo 10: Analysis and Findings Presentation at UNHAS



Photo 11: Urban and Regional Planning Student Conducting Research



Photo 12: Makassar's Traditional House