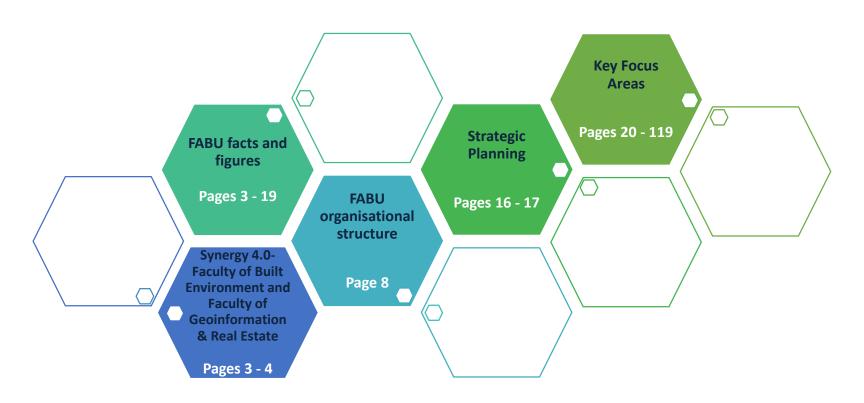


FACULTY OF BUILT ENVIRONMENT & SURVEYING

STRTATEGIC PLANNING 2019-2023

CONTENTS



FAC. BUILT ENVIRONMENT & SURVEYING (FABU) BACKGROUND

1972 – Started as Faculty of Architecture at Jalan Gurney, Kuala Lumpur Campus.

1974 - Faculty of Architecture was renamed as the Faculty of Built **Environment** to reflect all programmes offered in the faculty; Architecture; Urban and Regional Planning and Quantitative Surveying

1985 - Moved to Skudai, the main campus of UTM in Johor. The faculty then had four departments namely Architecture; Urban and Regional Planning, Quantitative Surveying and Landscape Architecture until June 2018.

FAC.BUILT ENVIRONMENT (FAB)

FAC.GEOINFORMATION & REAL ESTATE (FGHT)

1972 – Started as Faculty of Surveying and it was one of the then had only two departments; Dept. of Land Surveying and Dept. of Real Estate Management and

1979 – The Fac. was restructured departments namely Dept. of Real Astronomy and Geodesy, Dept. of Cadastral Surveying Engineering, Photogrammetry.

1994 - The fac. was renamed as the Fac. Surveying and Real Estate with

- Changed to Fac. Engineering & Geoinformation Science. It had

2010 - Changed again to Fac. Geoinformation and Real Estate and had

FAB & FGHT SYNERGY















1 JULY 2018

VISION & MISSION OF FABU

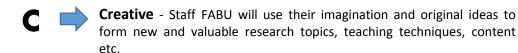
VISION

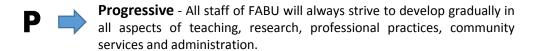
To be the faculty of choice for education and professional development in built environment

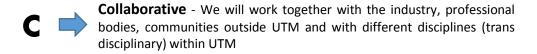
MISSION

We strive to develop professionals who are responsible towards shaping sustainable built environment through synergistic partnership with industries, professional bodies and alumni

DNA (CORE VALUES) OF FABU







Inclusive - In FABU every staff and student is considered precious and their ideas are important for the success of the faculty. The communication between the administrative staff and the rest of the faculty is two way, open and direct. Everyone is given equal opportunity for personal growth. We facilitate the inclusion of industry, professional bodies and alumni for the development of education and professionals in built environment

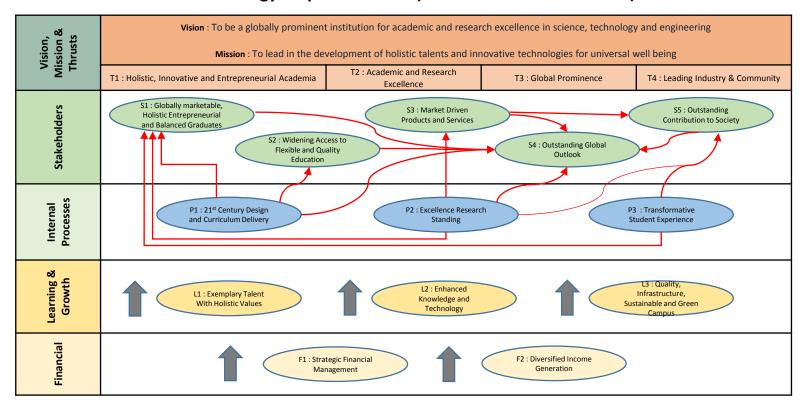
Sensitive - We the entire FABU community are sensitive towards our surrounding and anything that happens around us. We are able/quick to detect or respond to slight changes or advancements that happens in the field of built environment. We handle with care our stake holders (students, parents, professional bodies, industries etc.)



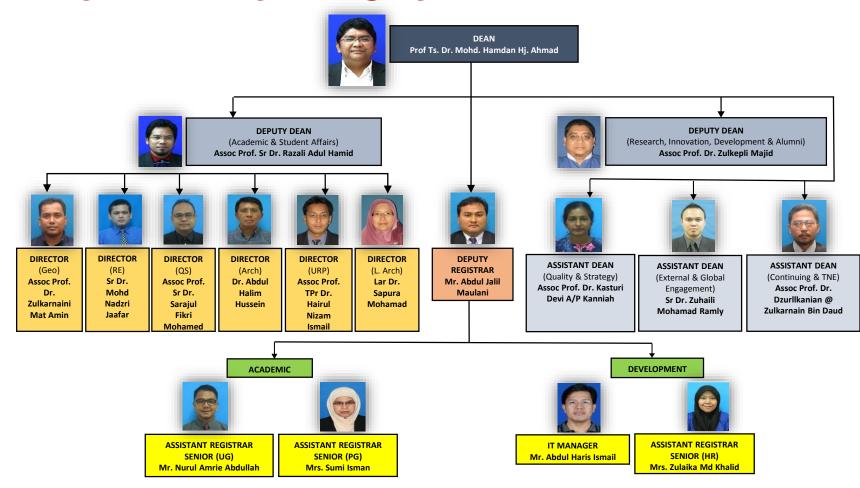


UTM STRATEGY MAP 2018 - 2020

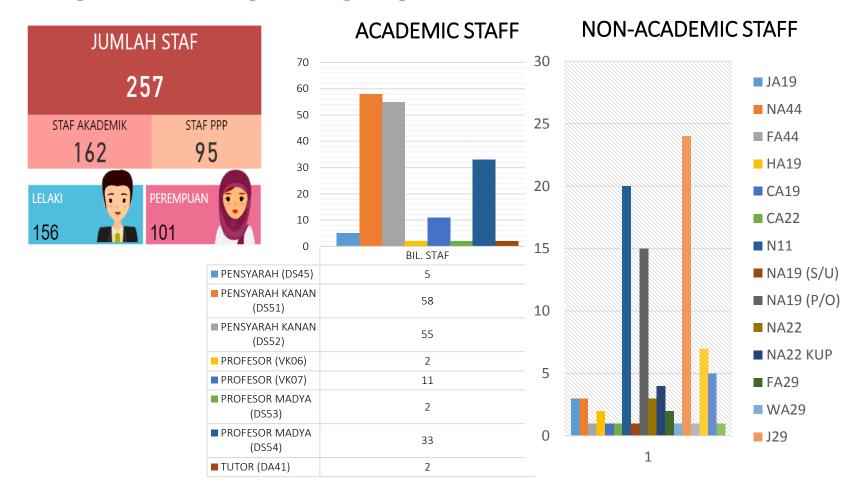
UTM Strategy Map 2018 - 2020 (UTM Global Plan : Phase III)



FABU ADMINISTRATORS



FABU TALENT STATISTIC



FABU STUDENTS STATISTIC

UNDERGRADUATE STUDENTS

LOCAL	INTERNATIONAL	TOTAL
1634	44	1,678

POSTGRADUATE STUDENTS

PROGRAMMES	TOTAL NUMBER OF STUDENTS			
	CODE	LOCAL	INTERNATIONAL	TOTAL
MASTER (TAUGHT COURSE)	MBE1	192	12	204
	MGH1	62	15	77
MASTER OF PHILOSOPHY	MBE3	63	10	73
	MGH3	86	0	86
DOCTOR OF PHILOSOPHY (PHD)	PBE	92	80	172
	PGH	130	60	190
TOTAL		625	177	802

UNDERGRADUATE PROGRAMMES

6 FIELDS

ARCHITECTURE LANDSCAPE ARCHITECTURE QUANTITY SURVEYING URBAN AND REGIONAL PLANNING **GEOINFORMATION REAL ESTATE**

UNDERGRADUATE PROGRAMMMES

SBEA

BACHELOR OF SCIENCE IN ARCHITECTURE

SBEP

BACHELOR OF URBAN AND REGIONAL **PLANNING**

SGHL

BACHELOR OF SCIENCE (LAND ADMINISTRATION & DEVELOPMENT)

SBEC

BACHELOR OF SCIENCE IN CONSTRUCTION

SBEO

BACHELOR OF QUANTITY SURVEYING

SGHP

BACHELOR OF SCIENCE (PROPERTY **MANAGEMENT)**

SBEL

BACHELOR OF LANDSCAPE ARCHITECTURE

SGHG

BACHELOR OF SCIENCE (GEOINFORMATICS)

SGHU

BACHELOR OF ENGINEERNG (GEOMATICS)

POSTGRADUATE PROGRAMMES

MASTERS

- **Master of Architecture**
- **Master of Assets and Facilities Management**
- **Master of Science (Contstruction Contract Management)**
- **Master of Science (Tourism Planning)**
- Master of Science (Urban and Regional Planning)
- **Master of Science (Transportation Planning)**
- **Master of Science (Geomatics Engineering)**
- **Master of Science (Geoinformatics)**
- **Master of Science (Remote Sensing)**
- **Master of Science (Real Estate)**
- of Science Administration 11) Master (Land and **Development)**
- 12) Master of Philosophy (Research)
 - a. Architecture
 - **Quantity Surveying**
 - **Urban and Regional Planning**
 - Transportation Planning
 - e. Architecture Landscape
- 13) Master of Philosophy (Real Estate)
- 14) Master of Philosophy (Geoinformatics)

- 15) Master of Philosophy (Remote Sensing)
- 16) Master of Philosophy (Geomatics Engineering)
- 17) Master of Philosophy (Hydrography)
- 18) Master of Philosophy (Facilities Management)
- 19) Master of Philosophy (Land Administration and **Development)**

DOCTOR OF PHILOSOPHY

- 20) Doctor of Philosophy (Research)
 - a. Architecture
 - b. Quantity Surveying
 - Urban and Regional Planning
 - d. Transportation Planning
 - e. Architecture Landscape
- **Doctor of Philosophy (Geoinformatics)**
- 20) Doctor of Philosophy (Remote Sensing)
- 15) Doctor of Philosophy (Geomatics Engineering)
- **Doctor of Philosophy (Real Estate)**
- 15) Doctor of Philosophy (Land Administration and **Development)**
- 16) Doctor of Philosophy (Hydrography)
- 17) Doctor of Philosophy (Facilities Management)

PROFESIONAL BODIES

International Certification Professional Bodies











Multi-Professional Bodies and Associations



nstitute of



The Board of Valuers, Appraisers and Estate Agents Malaysia



















CENTRES OF EXCELLENCE





Centre for Innovative Planning and Development





RESEARCH GROUPS



1. Geospatial Imaging and Information	11. Design Processes, Practise and Management			
2. Geomatics Innovation	Group			
3. Construction Economics Mgt Research Group	12. Heritage Landscape Planning, Design and Mgt			
4. Mass Appraisal, Housing and Planning	13. Geospatial Information Infrastructure			
5. Rural Research and Planning Group	14. Land Administration and Development Studies			
6. Malaysian Architectural Theory, Culture &	15. Tropical Resources Mapping (Tropical Map)			
Heritage	16. Real Asset			
7. Low Carbon Asia	17. Greenovation			
8. Tourism Planning Research Group	18. Facilities Management			
9. Building Information Modelling	19. Construction Research and Policy Analysis			
10. Green Environmental, Energy & Building	20. Logistics and Transportation			
Science Research Group	21. Geospatial Research in Spatial Planning			



AMVERTON HERITAGE RESORT, MELAKA HARDWORKING WITH HAPPY ENDING...

WISDOM FOR STRATEGIC PLANNING

TARGET: TO BE TOP 50 IN ARCHITECTURE & BUILT ENVIRONMENT BY 2020

- A. UTM SYNFRGY 4.0 FABU
- 1. NFW MISSION AND VISION FOR FABU
- 2. INTEGRATED CURRICULUM FACULTY CORE & **ELECTIVES**
- 3. OPTIMISATION OF SPACES
- TIMETABLING 5 CLASSES
- DUPLICATION OF LABS
- DUPLICATION OF SOFTWARES
- DUPLICATION OF EQUIPMENTS
- LEARNING ENVIRONMENTS
- STUDENTS FACILITIES
- **B. KPI UTM ROUTINE** TNCAA, TNCPI, OTHERS

C. ALIGN WITH BUDGET

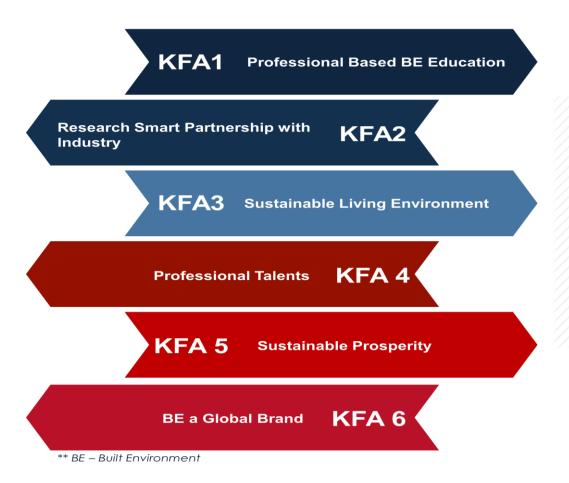
- D. STAFF WFLFARF
- 1. WORKING ENVIRONMENTS
- 2. STAFF PROMOTION
- E. HARNESSING OUR STRENGTHS
- 1. PHD STUDENTS GOLD MINE
- 2. BUILT ENVIRONMENT PROFESSIONALS
- F. IMPROVE OUR WEAKNESSES



Professional Built Environment Education for Sustainable Development



STRATEGIC THRUST (KFA)







PROFESSIONAL BASED BE EDUCATION

STRATEGIES

26

INITIATIVES



Operational Definition

Excellence in Learning and Teaching

Excellence in Learning and Teaching in producing human capital with first class mentality and values that are able to seek and explore knowledge, possess holistic entrepreneurial thinking and are able to contribute effectively as part of the country's professional workforce.

This process begins with a comprehensive curriculum design which takes into account the curriculum of the 21st Century and the Industrial Revolution 4.0 (4IR). The process of learning and teaching is also based on the NALI method and technology. The concept of flexible education is also included in learning and teaching. The educational system provided is equitable for all Malaysian and international citizens through open opportunities irrespective of ethnic groups, geographical locations or socio-economic backgrounds.

KFA 1

PROFESSIONAL BASED BE EDUCATION

Transformative Campus Experience

Provides comprehensive learning experience in the aspects of extra-curriculum, life skills, soft skills and attitudes. Students' participation in extra-curriculum is categorized as follows: 1) Academic Enrichment; 2) Award; 3) Leadership; 4) Arts/Culture; 5)Religious/Spiritual; 6)Community Services/Volunteers; 7) GOP/Outbound/Inbound; 8) Innovation/Creativity; 9) Entrepreneurial/Management; 10) Sports/Recreation; 11) Career Development/Work Experience: 12) Counselling/Motivation

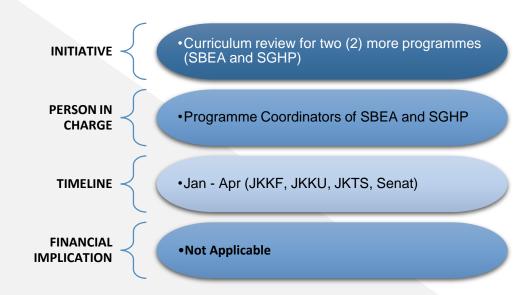


PERCENTAGE OF CURRICULUM REVIEW OF EXISTING PROGRAMMES (A YEAR BEFORE PROGRAMME ROTATION)

OPERATIONAL DEFINITION

- · Period for academic programme rotation is 5 years for undergraduate and 3 years for postgraduate programmes respectively.
- Curriculum review must be performed on years 4 and 2 for undergraduate and postgraduate programmes respectively.

S1.1.2

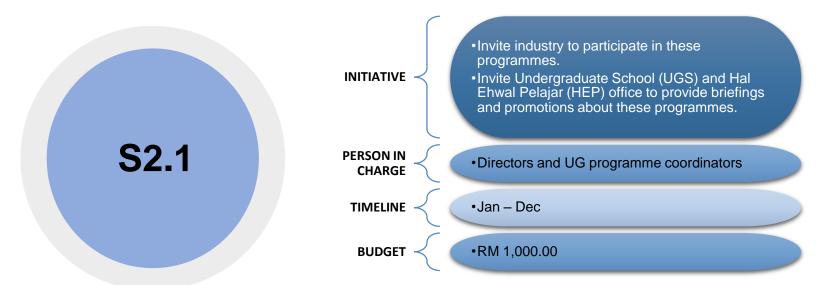




NUMBER OF UNDERGRADUATE AND POSTGRADUATE PROGRAMMES CONDUCTED FLEXIBLY (BLENDED LEARNING, GAP YEAR, MOBILITY)

OPERATIONAL DEFINITION

- Gap year: Academic programmes with students undergoing gap year on that vear
- **Mobility**: Academic programmes that: (i) have FABU students undertaking courses offered in other overseas iinstituitions (ii) have foreign students taking courses offered in FABU on a particular year

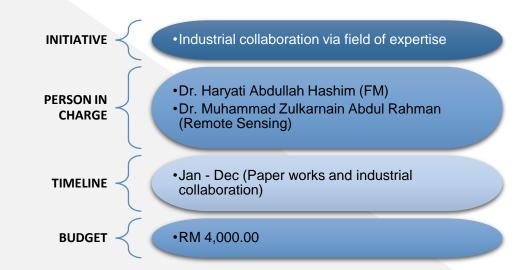


NUMBER OF 2u 2i PROGRAMMES

Operational Definition

New academic programmes that are offered via 2 years of teachings in UTM (2U) and 2 years of industrial experience (2i). This programme is in support of the flexible education programme introduced by the Ministry of Education to enhance learning based on campus and industrial experiences (2u2i.mohe.gov.my)

S2.1.1



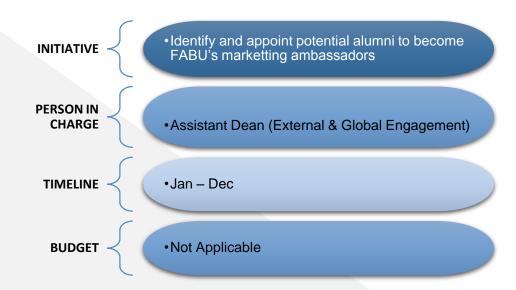


NUMBER OF FABU ALUMNI (INTERNATIONAL STUDENTS) ACTING AS **MARKETING AMBASSADORS (SOFT POWER)**

OPERATIONAL DEFINITION

Alumni from FABU (international students) who are currently overseas that can act as our marketting ambassadors)

S2.3.5

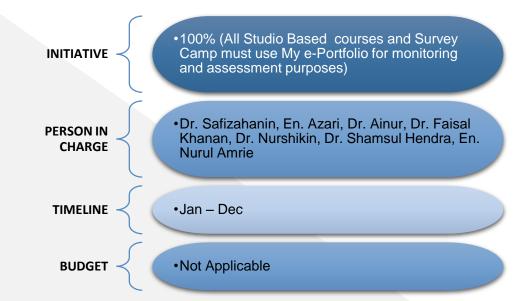


PERCENTAGE OF FINAL YEAR UNDERGRADUATE STUDENTS **COMPLETING UTM E-PORTFOLIO**

OPERATIONAL DEFINITION

Final year undergraduate students who have completed their e-portfolio

S1.1.4

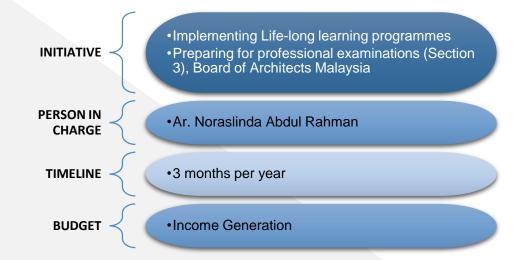


NUMBER OF STUDENTS PARTICIPATE IN LIFE LONG LEARNIG **PROGRAMMES OF FABU**

OPERATIONAL DEFINITION

Life-long Learning Clusters offering part time life-long learning programmes that will lead to academic and professional qualifications

S2.2

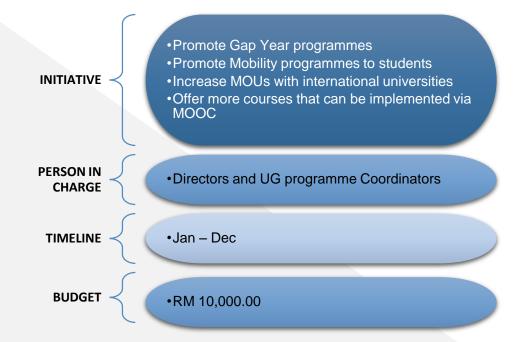


TOTAL NUMBER OF JOB PREPARATION PROGRAMMES

OPERATIONAL DEFINITION

Total number of programmes offered at FABU that can increase the final year/semester students' marketability

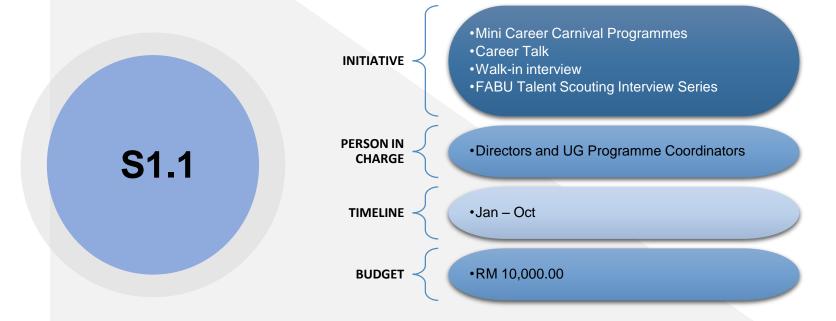
S1.1.1



PERCENTAGE OF GRADUATES GETTING JOBS ON THE YEAR OF THEIR CONVOCATION

OPERATIONAL DEFINITION

Percentage of graduates getting jobs, becoming entrepreneurs, pursuing higher education, developing skills or waiting for placement on the year of their convocation.

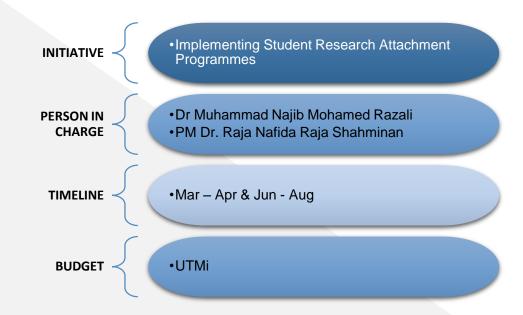


NUMBER OF PARTNER INSTITUITIONS (IRK) IESTABLISHED THROUGH TRANSNATIONAL EDUCATION (TNE)

OPERATIONAL DEFINITION

Institut Rakan Kongsi (IRK) or partner instituitions are international instituitions approved by UTM Senate and work together with UTM to offer academic services overseas.

S2.3.1



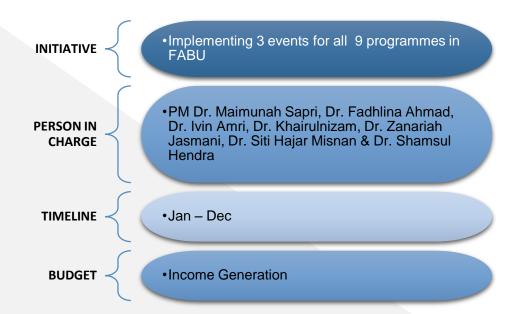


NUMBER OF PARTICIPANTS TAKING CONTINUING PROFESSIONAL **DEVELOPMENT (CPD) PROGRAMMES**

OPERATIONAL DEFINITION

Continuing Professional Development programmes refer to non - academic programmes such as short courses, seminars, executive courses etc.

S2.2.2

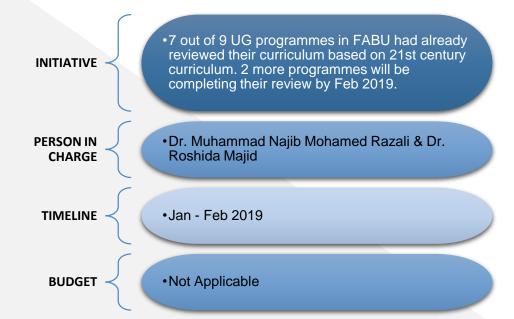


PERCENTAGE OF PROGRAMMES IMPLEMENTING 21ST CENTURY LEARNING CURRICULUM

OPERATIONAL DEFINITION

21st century curriculum contains computational thinking and skills, delivery based on New Academia Learning Innovation (NALI), blended learning, Massive Online Open Courseware (MOOC), undergraduate research opportunities programmes (UROP etc.), alternative/flexible assessment that includes constructive alignment and 4th Industrial Revolution.

P1.1





PERCENTAGE OF STAFF PARTICIPATING IN UNDERSTANDING 21ST **CENTURY CURRICULUM COURSES**

OPERATIONAL DEFINITION

Number of staff participating in courses to understand the 21st century curriculum. Staff include academic administrative staff involved in curriculum development such as programme coordinators and other staff.

P1.1.1





PERCENTAGE OF STAFF ATTENDING TRAINING ON HOW TO DESIGN AND IMPLEMENT 21ST CENTURY CURRICULUM

OPERATIONAL DEFINITION

Staff participating in designing and implementing 21st century curriculum. Staff include academic administrative staff involved in curriculum development such as programme coordinators and other staff.

•FABU will organise series of workshops related to reshuffling new sylaabus by inviting facilitators from UTMLead, CIDU (Curriculum Innovation & Development Unit) and JKKU (University INITIATIVE Curriculum Commiittee) members to ensure the planning and preparation of the 21st century curriculum acheive its objectives. P1.1.2 •Dr. Roshida binti Abdul Majid, Dr. Abdul Halim **PERSON IN** bin Husein, Dr. Muhammad Najib bin Razali & **CHARGE** Dr. Mohd Nadri bin Jaafar **TIMELINE** Jan - Dec 2019 **BUDGET** Not Applicable



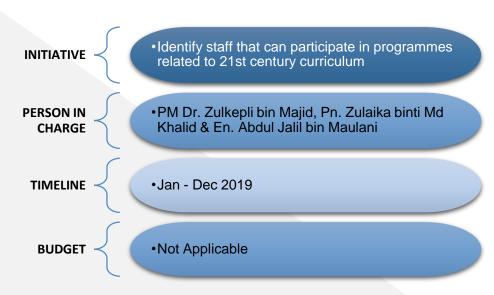
PERCENTAGE OF STAFF UNDERTAKING COURSES/TRAININGS RELATED TO FUTURE READY EDUCATORS (FLUID/ORGANIC **CURRICULUM) - NALI, MOOC ETC.**

OPERATIONAL DEFINITION

Staff undertaking courses/trainings related to Future Ready Educators (fluid/organic curriculum) - NALI, MOOC etc.

Staff include academic administrative staff involved in curriculum development such as programme coordinators and other staff.

P1.13



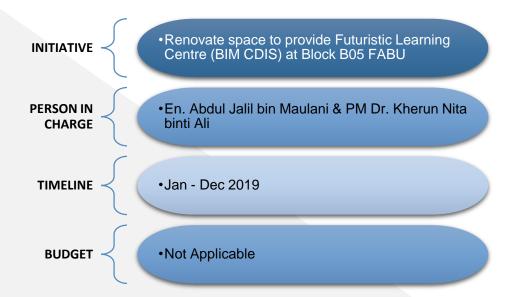


FUTURISTIC LEARNING SPACES & TECHNOLOGIES

OPERATIONAL DEFINITION

Invest on support system and resources for 21st century learning (Centralised facilities/ faculty based resources)

P1.1.6





NUMBER OF ALUMNI AS INDUSTRIAL ADVISORY PANEL (IAP)

OPERATIONAL DEFINITION

Appoint alumni representative as Industrial Advisory Panel (IAP) in FABU Curriculum Review Committee for a certain period of time as determined by the faculty. IAP is from individuals with vast industrial experience and expertise related to programmes offered at FABU.

P1.1.7





NUMBER OF INNOVATIVE, MULTI/ INTER/ TRANS-DISIPLINARY **PROGRAMMES**

OPERATIONAL DEFINITION

- Academic programmes cycle period of 5 and 3 years of undergraduate and postgraduate respectively
- · Curriculum review of academic programmes must be conducted at the 4th year of undergraduate and 2nd year of postgraduate programmes respectively.

P1.1.8





NUMBER OF WIFI ACCESS POINTS

OPERATIONAL DEFINITION

Ensure wifi network is upto the students needs

P3.1.7



DIVERSIFY MENU, PROVIDE CAFES AND FOOD TRUCK

OPERATIONAL DEFINITION

Provide centralised cafes to fulfill students needs

P3.1.10



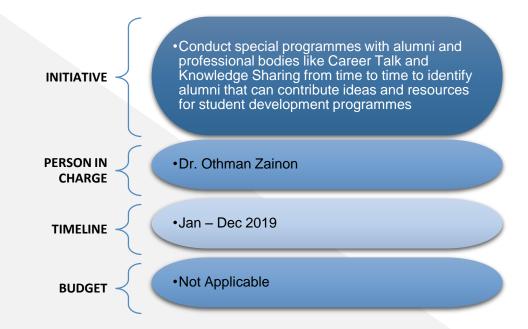


NUMBER OF ALUMNI INVOLVED IN GRADUATES DEVELOPMENT **PROGRAMMES**

OPERATIONAL DEFINITION

Number of alumni engagement programmes through engagement sessions, interview with successful alumni, and reunion and networking (local and international).

P.3.2



NUMBER OF COORDINATORS FROM FABU ALUMNI

OPERATIONAL DEFINITION

Number of alumni appointed as coordinators in FABU





NUMBER OF ALUMNI

OPERATIONAL DEFINITION

Number of alumni as Advisors, Fellows of faculty/associations/residential colleges, Mentor, Speakers, Invited panel (alumni gathering, alumni services in student associations, adjunct lecturer, and international alumni in local and international student activities).





NUMBER OF ALUMNI ENGAGEMENT ACTIVITIES AT FABU

OPERATIONAL DEFINITION

Number of alumni engagement activities at FABU for generating income through endowment i.e. Faculty Dinner, Sports Tournament, seminar and conventions.

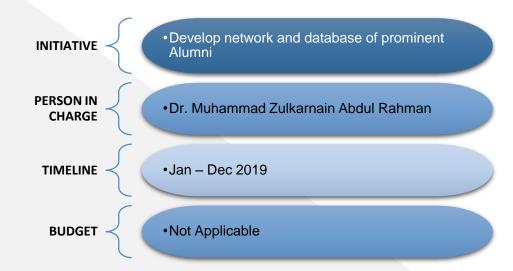




NUMBER OF PROMINENT ALUMNI NETWORKS

OPERATIONAL DEFINITION

Number of Prominent Alumni Network

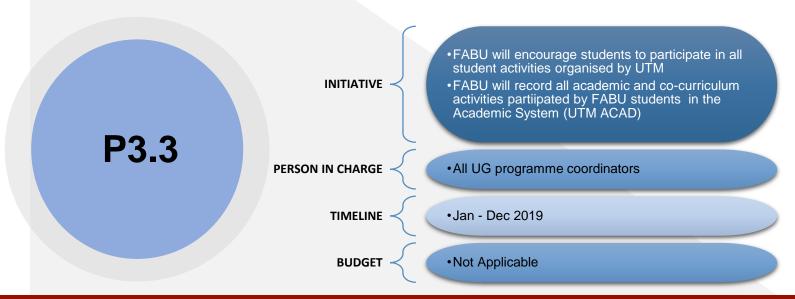




PERCENTAGE OF STUDENTS PARTICIPATING IN AT LEAST 3 PROGRAMMES PER YEAR

OPERATIONAL DEFINITION

- Percentage of students (UG/PG, Full Time/Part time, local/ international) participating in programmes related to "Holistic Student Developments"
- At least 3 programmes every year
- The frequency of students' participation is translated into percentage
- "Holistic Student Developments" programmes refer to all programmes/activities that aims at forming self identity, changing the way and style of thinking, knowledge development, and forming skills that can generate balanced students with holistic mind and entrepreneurial values.

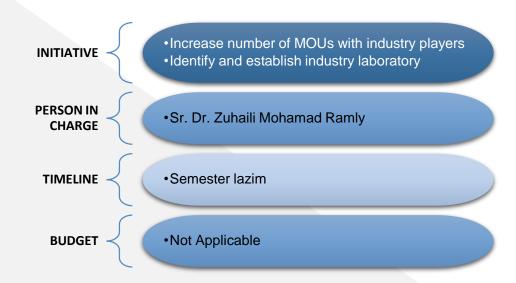


NUMBER OF PROFESSIONAL TEACHING SPACES AT INDUSTRY

OPERATIONAL DEFINITION

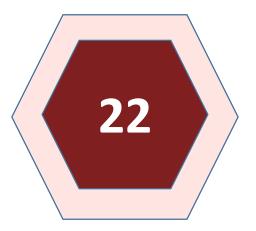
Every module (curriculum) developed enables students to penetrate the industry to obtain knowledge and be in a comprehensive learning environment that is oriented towards a real working environment.



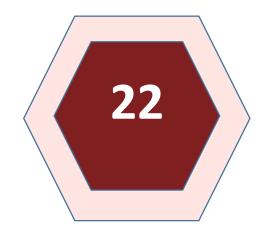


RESEARCH: SMART PARTNERSHIP WITH INDUSTRY

STRATEGIES



INITIATIVES



RESEARCH SMART PARTNERSHIP WITH INDUSTRY

OPERATIONAL DEFINITION OF KFA2

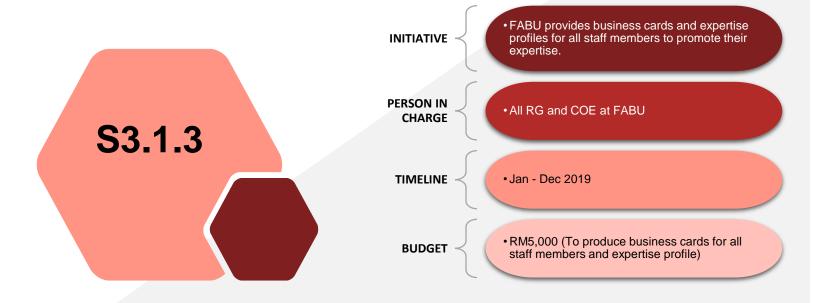
Strengthening FABU as a faculty that focuses on research through synergistic partnership with industry and various stakeholders in line with the university's goal of maintaining the status of Research University.

INCOME FROM CONSULTANCIES

KFA 2

OPERATIONAL DEFINITION

Gross income from consultancies registered with UTSB & Bursary

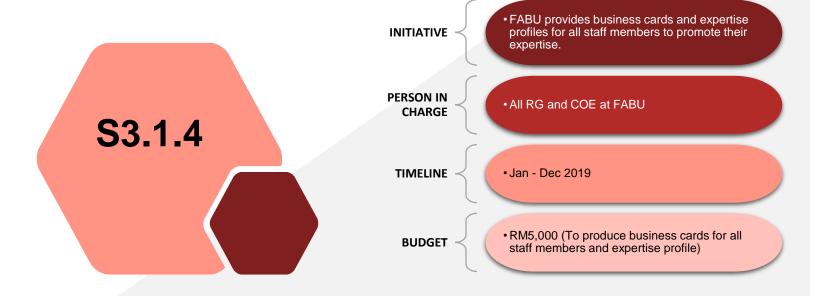


TRAINING (EXCLUDING FROM LABS)

KFA 2

OPERATIONAL DEFINITION

Gross income from training

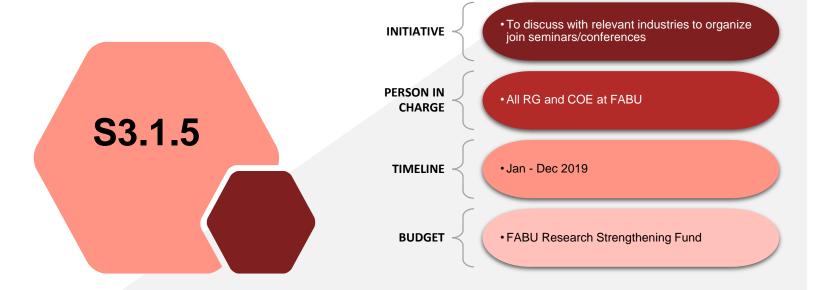


SEMINAR/CONFERENCE (EXCLUDING FROM LABS)

KFA 2

OPERATIONAL DEFINITION

Gross income from seminars/conferences

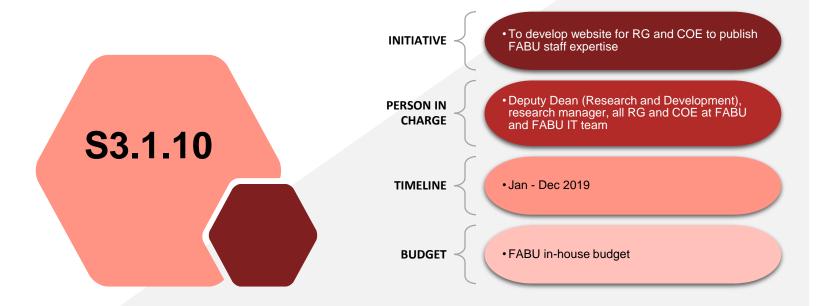


INTENSIFY DIGITAL PROMOTION/PRODUCT BRANDING

KFA 2

OPERATIONAL DEFINITION

Stakeholders will be able to obtain information especially regarding research expertise

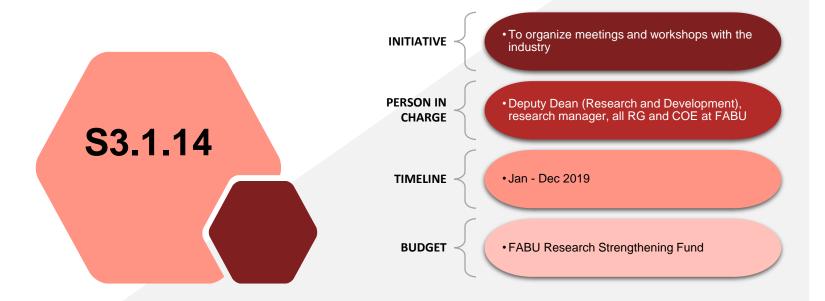


INDUSTRIES PARTNER MAPPING

KFA 2

OPERATIONAL DEFINITION: AGENDA 01

To map, cluster, and prioritize list of industrial partners in which the entity can engage with

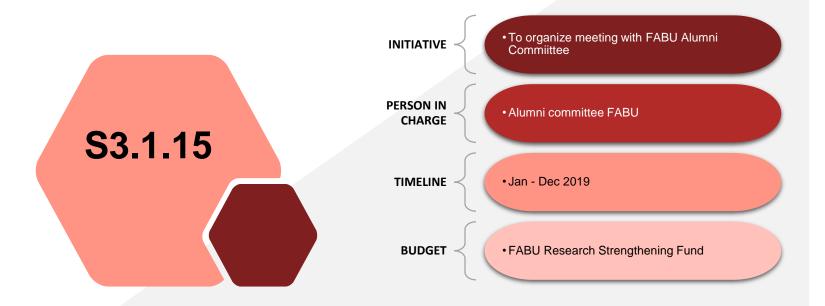


ENGAGEMENT WITH PROFESSIONAL ASSOCIATES (e.g. IEM, PAM, FMM, etc.)

KFA 2

OPERATIONAL DEFINITION

To have coordinated engagement with targeted professional associations to highlight the services, expertise, etc. of FABU

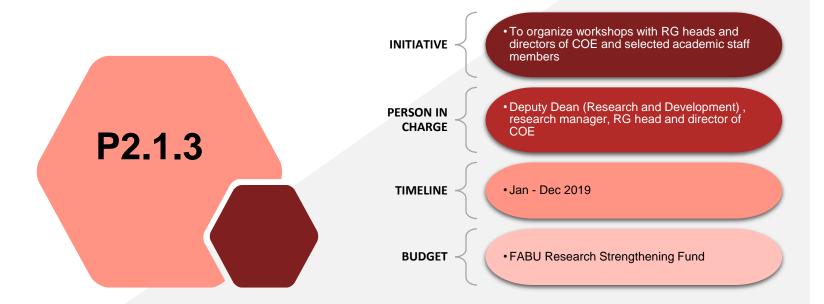


NUMBER OF WORKSHOPS ON WINNING PROPOSAL ALIGNED TO NICHE **AREA & GOVERNMENT FOCUS AREAS**

KFA 2

OPERATIONAL DEFINITION

Ensure high quality proposal submission & fulfil the need/focus of the country (example: NBOS, 4th Industrial Revolution etc.)

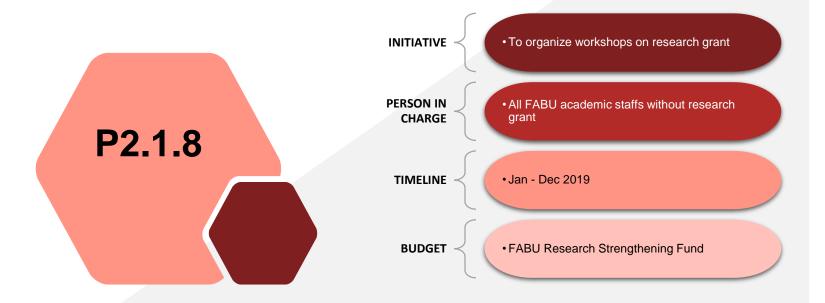


INCREASE STAFF ENGAGING IN RESEARCH

KFA 2

OPERATIONAL DEFINITION: AGENDA 01

Chair or dean of faculties to actively engage those without research grant and train for proposal, writing, etc



INDEXED PUBLICATION PER ACADEMIC STAFF

KFA 2

OPERATIONAL DEFINITION

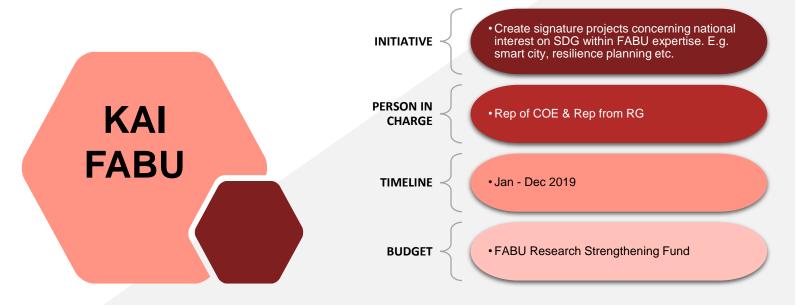
Ratio of indexed publications (WOS/Scopus) per academic staff

 Organize workshops on publication **INITIATIVE** Organize FABU international postgraduate conference **PERSON IN** · All FABU academic staff/All postgraduate (MPHIL and PHD) students at FABU CHARGE P2.2.2 **TIMELINE** • Jan - Dec 2019 • RM50,000 from FABU for postgraduate conference/ FABU Research Strengthening **BUDGET** Fund for workshop

WINNING RESEARCH PROPOSAL WITH STAKEHOLDERS FOR SPECIFIED SUSTAINABLE DEVELOPMENT (SDG) GOAL TARGET

KFA 2

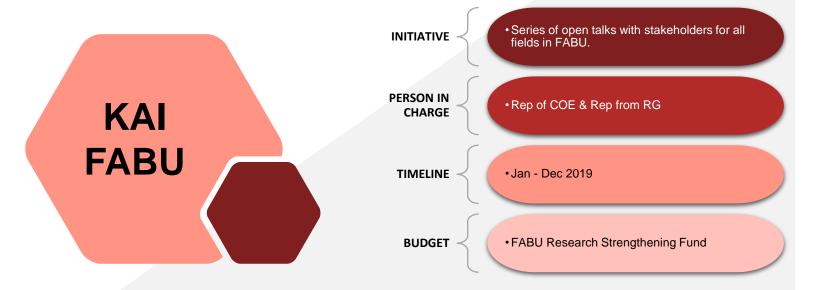
OPERATIONAL DEFINITION: AGENDA 01



INVOLVEMENT OF STAKEHOLDERS WITHIN FABU EXPERT AREAS

KFA 2

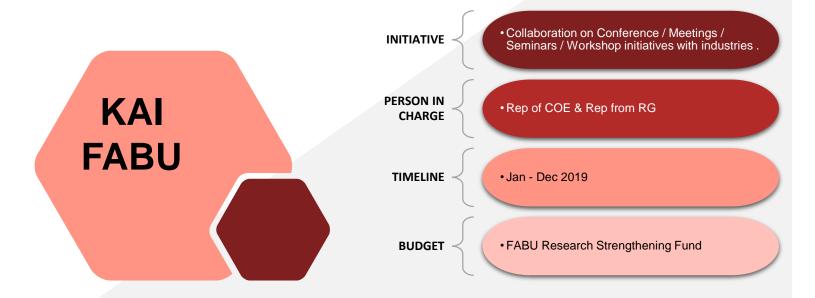
OPERATIONAL DEFINITION: AGENDA 01



CONFERENCE / MEETINGS / SEMINARS

KFA 2

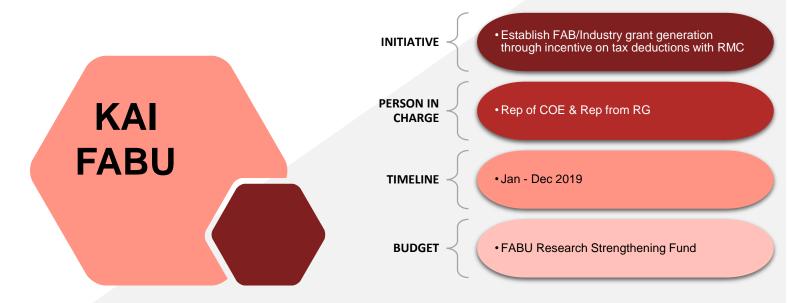
OPERATIONAL DEFINITION: AGENDA 01



TWO INDUSTRY GRANTS

KFA 2

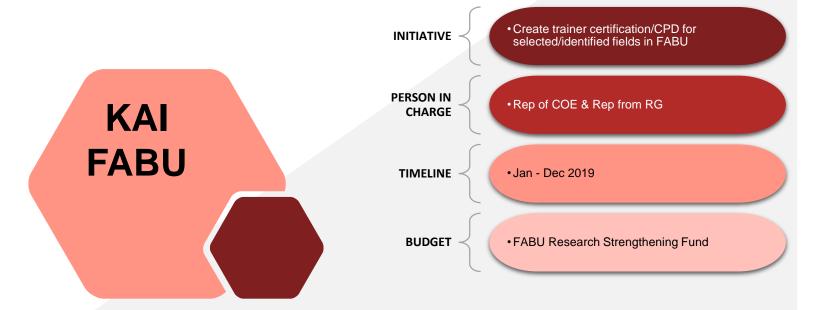
OPERATIONAL DEFINITION: AGENDA 01



SIX CPD COURSES @ PROGRAMMES

KFA 2

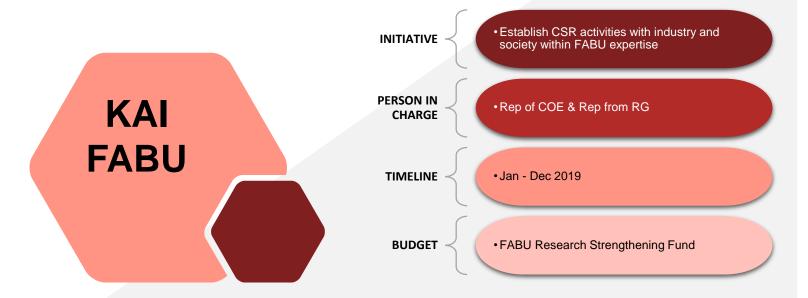
OPERATIONAL DEFINITION: AGENDA 01



24 CSR RESEARCH INCLINED

KFA 2

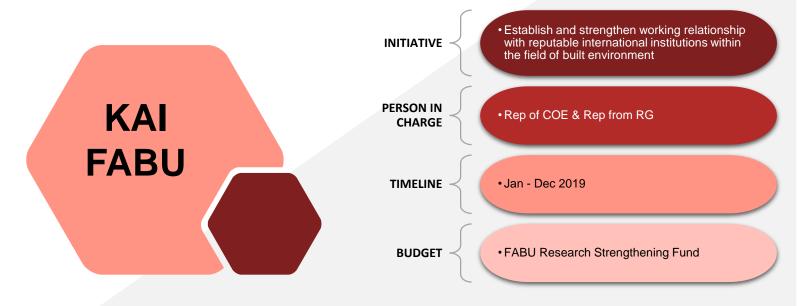
OPERATIONAL DEFINITION: AGENDA 01



HIGH IMPACT RESEARCH

KFA 2

OPERATIONAL DEFINITION: AGENDA 01

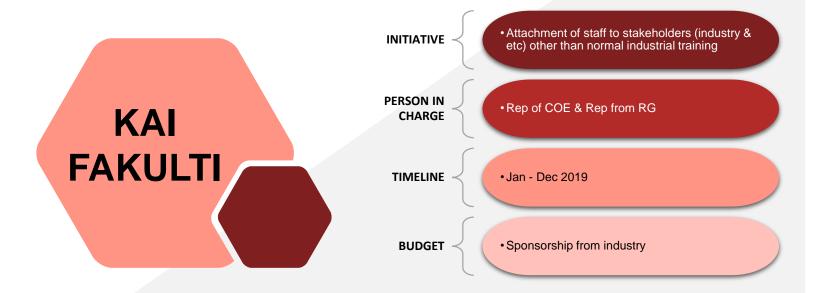


SHORT TERM ATTACHMENT (LESS THAN 2 MONTHS)

KFA 2

OPERATIONAL DEFINITION: AGENDA 02

R&D outputs and relevance to To enable innovative, impactful and advanced stakeholders of Built Environment, Progressive and sensitive to knowledge and technology updates to deliver impactful outputs

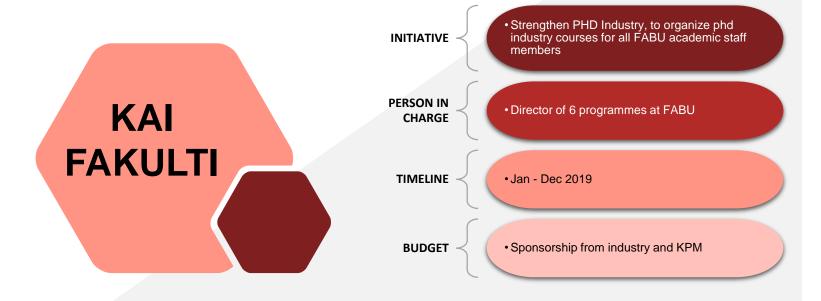


SIX PHD INDUSTRY CANDIDATES PER PROGRAM

KFA 2

OPERATIONAL DEFINITION: AGENDA 02

R&D outputs and relevance to To enable innovative, impactful and advanced stakeholders of Built Environment, Progressive and sensitive to knowledge and technology updates to deliver impactful outputs



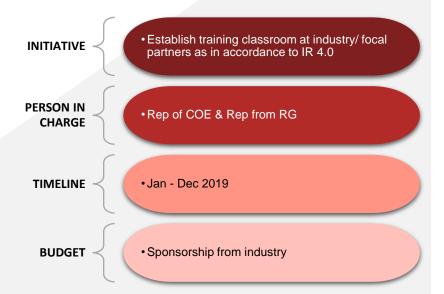
INDUSTRY CLASSROOM

KFA 2

OPERATIONAL DEFINITION: AGENDA 02

R&D outputs and relevance to To enable innovative, impactful and advanced stakeholders of Built Environment, Progressive and sensitive to knowledge and technology updates to deliver impactful outputs



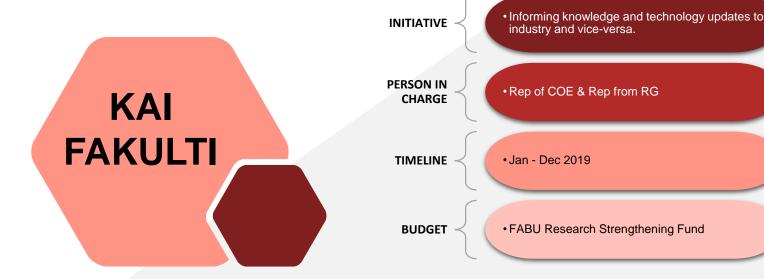


TECHNOLOGY AND KNOWLEDGE TRANSFER FROM RESEARCH OUTPUT / WHITE PAPER

KFA 2

OPERATIONAL DEFINITION: AGENDA 02

R&D outputs, and relevance to To enable innovative, impactful and advanced stakeholders of Built Environment, Progressive and sensitive to knowledge and technology updates to deliver impactful outputs

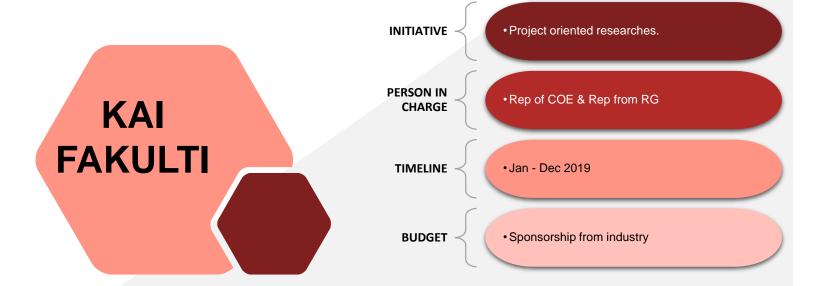


COSULTANCIES/CSR TRANSFORM TO RESEARCH PROJECT

KFA 2

OPERATIONAL DEFINITION: AGENDA 02

R&D outputs, and relevance to To enable innovative, impactful and advanced stakeholders of Built Environment, Progressive and sensitive to knowledge and technology updates to deliver impactful outputs



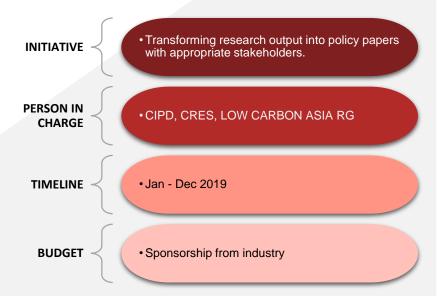
POLICY PAPERS

KFA 2

OPERATIONAL DEFINITION: AGENDA 02

To enable innovative, impactful and advanced R&D outputs, and relevance to stakeholders of Built Environment, Progressive and sensitive to knowledge and technology updates to deliver impactful outputs







SUSTAINABLE LIVING ENVIRONMENT

STRATEGIES



INITIATIVES



SUSTAINABLE LIVING ENVIRONMENT

OPERATIONAL DEFINITION OF KFA3

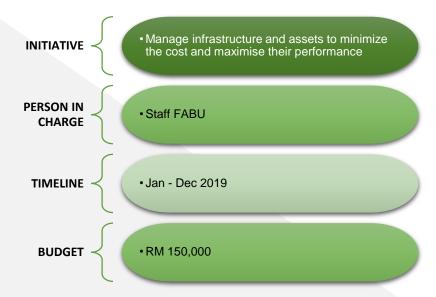
Creating a sustainable, conducive, safe and healthy environment. The implementation approach is through the enhancement of ICT technologies that contribute to the implementation of the Digital Campus concept, the completeness of library knowledge assets, the 'Living Lab' experience, and the effective community and industrial collaboration at the national and international levels.

CUSTOMER SATISFACTION INDEX TOWARDS INFRASTRUCTURE AND **FACILITIES AT FABU**

OPERATIONAL DEFINITION

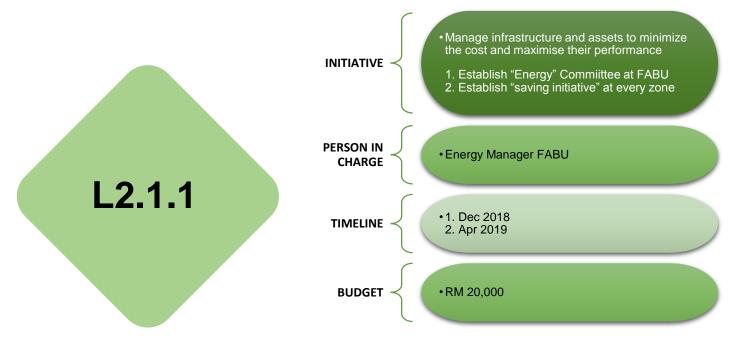
Customer satisfaction towards physical infrastructure and facilities at FABU Physical infrastructure refers to elements such as buildings, road and pedestrian pathways while, facilities refer to sports, transportation and recreational facilities.

L2.1



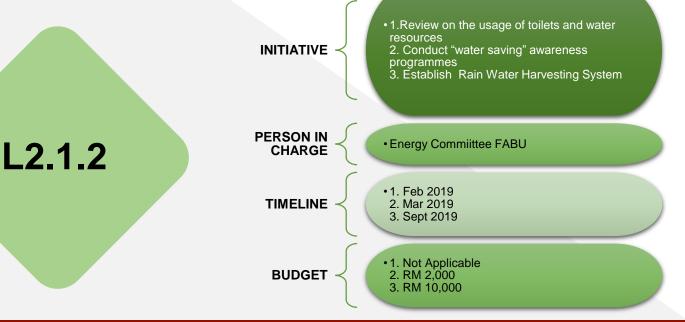
PERCENTAGE OF REDUCTION IN ENERGY EFFICIENCY INDEX COMPARED TO THE BASELINE DATA IN 2009

OPERATIONAL DEFINITION



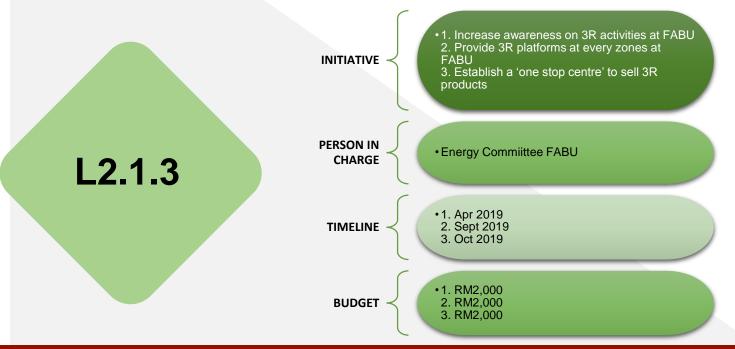
REDUCTION IN PERCENTAGE OF WATER CONSUMPTION PER CAPITA

OPERATIONAL DEFINITION



PERCENTAGE OF FOOD WASTE RECYCLING AND LANDSCAPE

OPERATIONAL DEFINITION

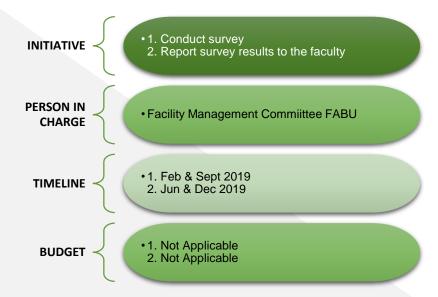


CONDUCSIVE LEVEL OF SPACE, LECTURE ROOMS AND LABORATORIES

OPERATIONAL DEFINITION

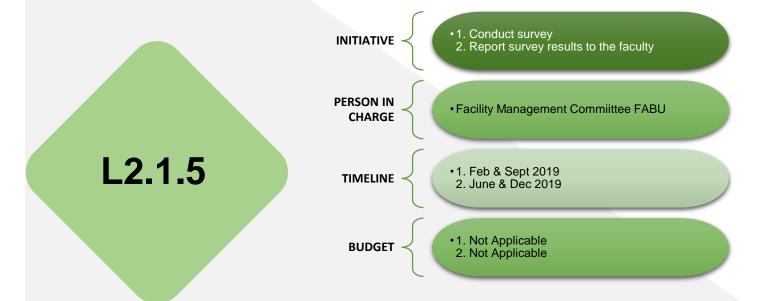
Customer satisfaction towards physical infrastructure and facilities at FABU Physical infrastructure refers to elements such as buildings, roads and pedestrian pathways while, facilities refer to sports, transportation and recreational facilities.

L2.1.4



CUSTOMER SATISFACTION TOWARDS SERVICES

OPERATIONAL DEFINITION



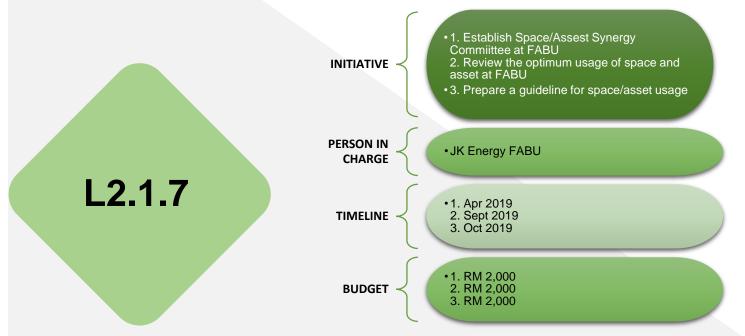
OPTIMUM USAGE OF SPACE AND ASSET

OPERATIONAL DEFINITION



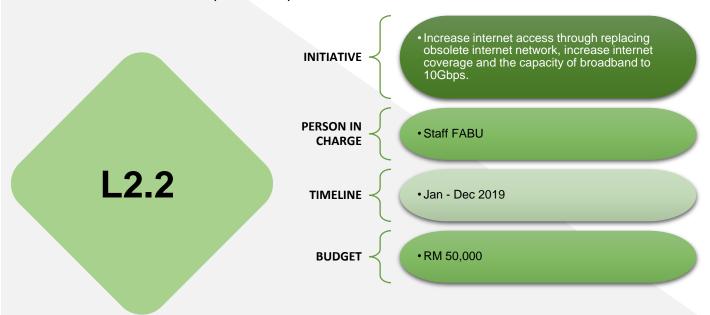
INCOME GENERATION THROUGH SPACE AND ASSET RENTAL

OPERATIONAL DEFINITION



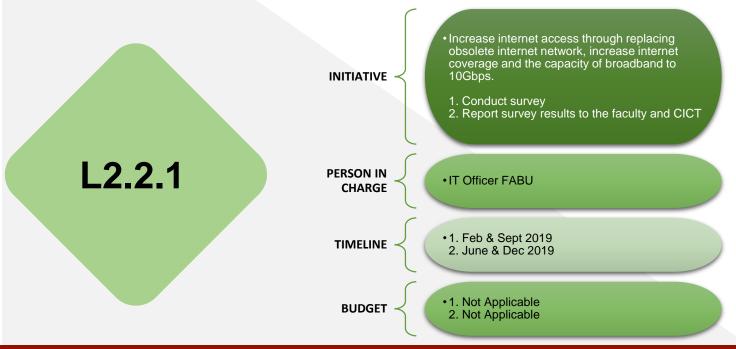
CUSTOMER SATISFACTION INDEX ON CONDUCIVE DIGITAL ENVIRONMENT AT **FABU**

OPERATIONAL DEFINITION



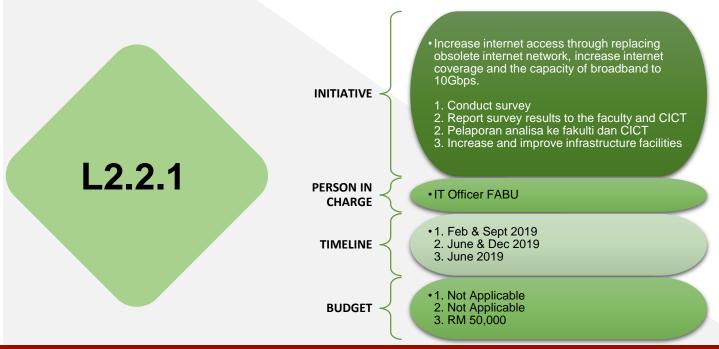
PERCENTAGE OF CUSTOMER SATISFACTION INDEX ON QUALITY AND **COVERAGE OF INTERNET SERVICE**

OPERATIONAL DEFINITION



PERCENTAGE OF CUSTOMER SATISFACTION INDEX ON ICT HARDWARE AND SYSTEM

OPERATIONAL DEFINITION



NUMBER OF PTJ/UNIT THAT ACHEIVED GREEN AND SUSTAINABLE STANDARDS (MINIMUM LEVEL 3 GREEN LEAF)

OPERATIONAL DEFINITION

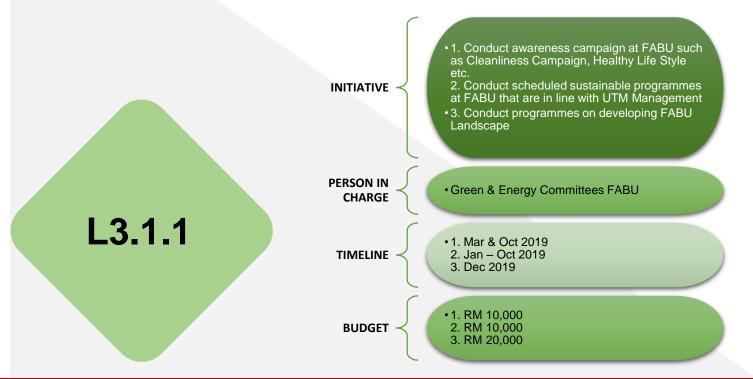
Improve the sustainable management element at FABU to realise the Development Goals (SDGs).



TOTAL NUMBER OF INITIATIVES OR ACTIVITIES IMPLEMENTED EVERY YEAR TO MAINTAIN A SUSTAINABE FACULTY

OPERATIONAL DEFINITION

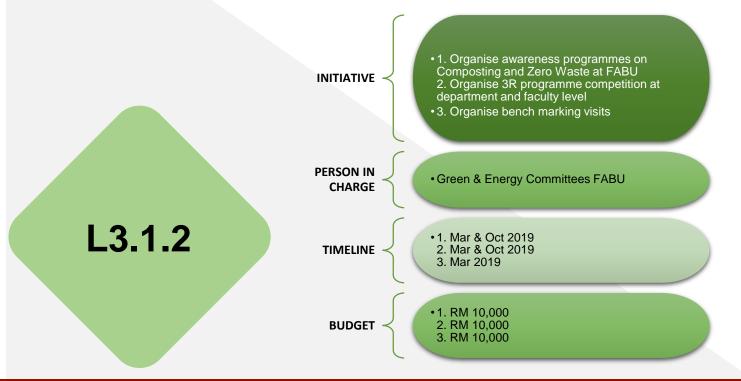
Improve the sustainable management element at FABU to realise the Development Goals (SDGs).



NUMBER OF 3R SUSTAINABLE PROGRAMMES AT FABU

OPERATIONAL DEFINITION

Improve the sustainable management element at FABU to realise the Development Goals (SDGs).



NUMBER OF VOLUNTEERS ON SUSTAINABILITY AT UTM AND NATIONAL **LEVELS**

OPERATIONAL DEFINITION

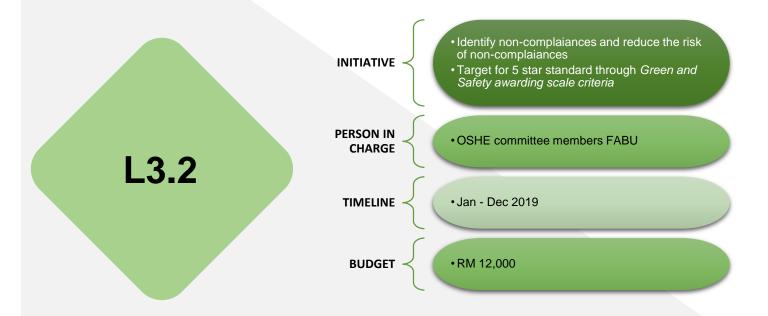
Improve the sustainable management elements at FABU to realise the Development Goals (SDGs).

INITIATIVE • Record total number of staff and students involved in sustainability programmes **PERSON IN** • Green & Energy Committees FABU **CHARGE** L3.1.3 **TIMELINE** • June & Dec 2019 **BUDGET** Not Applicable

NUMBER OF PTJ/UNIT THAT ACHIEIVED MINIMUM STANDARD (LEVEL 4) OF SUSTAINABILITY AND OCCUPATIONAL HEALTH

OPERATIONAL DEFINITION

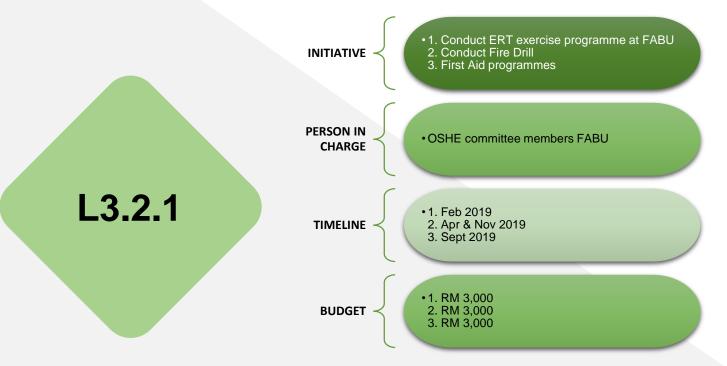
Fulfill assessment criteria of Standard (4 Star) of Sustainability and Occupational Health



NUMBER OF 3R SUSTAINABLE PROGRAMMES AT FABU

OPERATIONAL DEFINITION

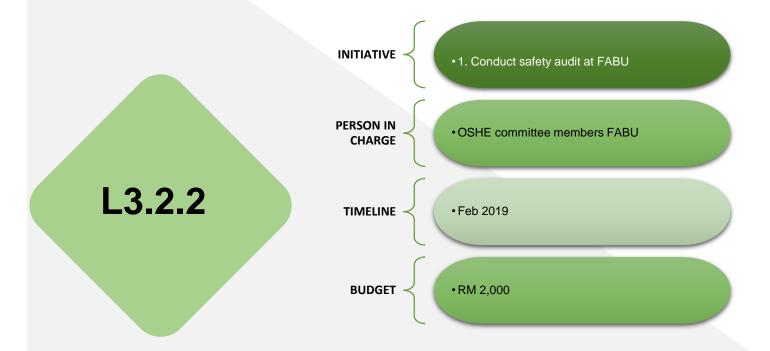
Fulfill assessment criteria of Standard (4 Star) of Sustainability and Occupational Health



IMPLEMENT HEALTH AND OCCUPATIONAL SAFETY MANAGEMENT AUDIT

OPERATIONAL DEFINITION

Fulfill assessment criteria of Standard (4 Star) of Sustainability and Occupational Health



PROMOTING TRAINING SCHEDULE

OPERATIONAL DEFINITION

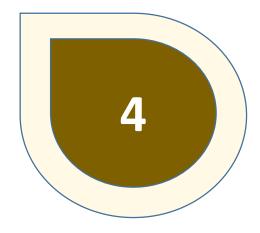
Fulfill assessment criteria of Standard (4 Star) of Sustainability and Occupational Health

INITIATIVE • 1. Identify candidate and promote trainings **PERSON IN** OSHE committee members FABU **CHARGE** L3.2.3 **TIMELINE** · Whole year **BUDGET** Not Applicable

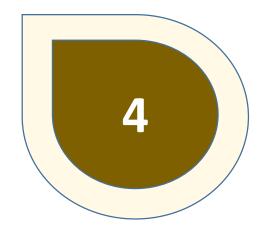


PROFESSIONAL TALENT

STRATEGIES



INITIATIVES





PROFESSIONAL TALENT

OPERATIONAL DEFINITION OF KFA4

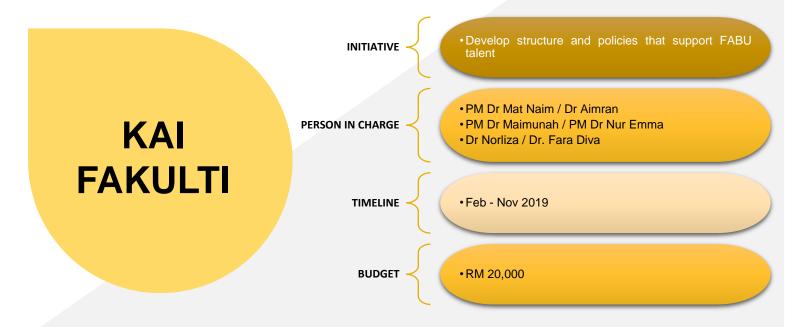
The effective, efficient and dynamic governance and service towards quality and excellent service delivery that meet the aspirations and expectations of stakeholders

DEVELOP PROFESSIONALS

KFA 4

OPERATIONAL DEFINITION

To plan, implement, monitor and improve the efficacy of governance through organisational structure, policies and procedures that support the service delivery of core business.

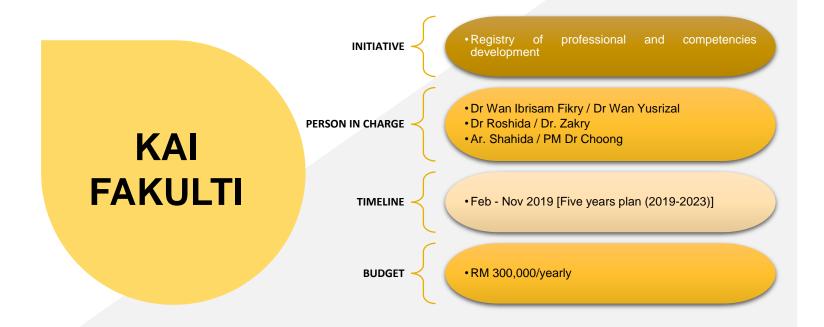


PROMOTE SUSTAINABLE BUILT ENVIRONMENT

KFA 4

OPERATIONAL DEFINITION

To enhance professional services delivery and competencies for professional registration.

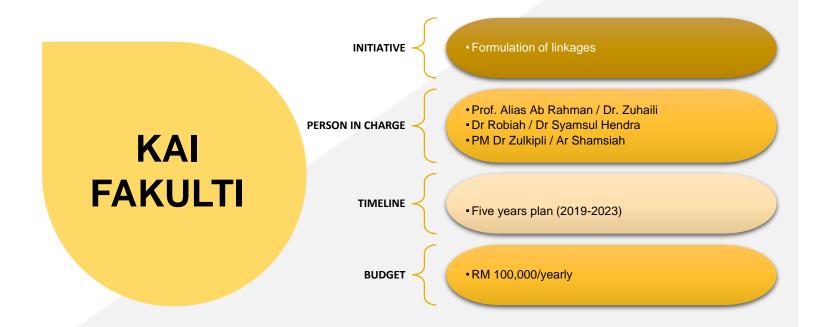


SYNERGIZE PARTNERSHIP

KFA 4

OPERATIONAL DEFINITION

To develop well-planned and synergistic partnership with industries for sustainable development.

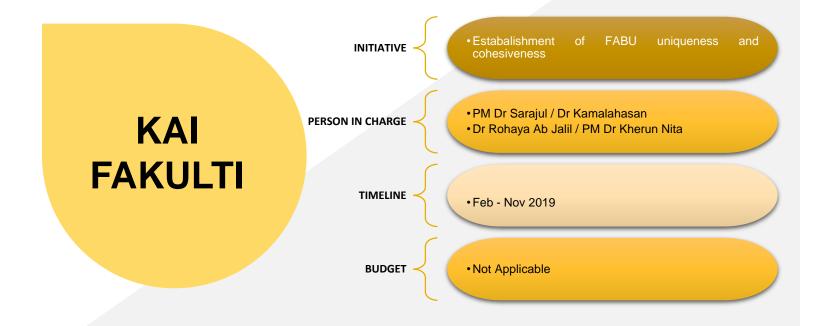


SERVE SOCIETY

KFA 4

OPERATIONAL DEFINITION

To develop structured succession plan for career path and human talent development





SUSTAINABLE PROSPERITY

STRATEGIES



INITIATIVES





SUSTAINABLE PROSPERITY

OPERATIONAL DEFINITION OF KEAS

Ensuring UTM has a sustainable source of income through the internal sources of revenue generation to lessen the dependency on government financial grants. The ratio of internal resource generation to government funding is 30:70 by 2020. Eight key areas for the income generation are:

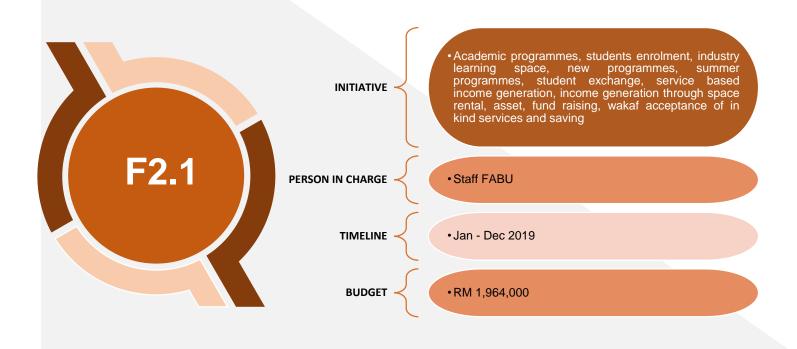
- 1. Academic-based program
- 2. Consultancy, commercialization and R&D grants
- 3. Business entities
- 4. Assets and land bank
- 5. Medical, residential college, and other facilities
- 6. Contributions from contributors
- 7. Human resource development
- 8. University's investment



INTERNAL INCOME GENERATED THROUGH VARIOUS SOURCES

OPERATIONAL DEFINITION

Total income generated through academic programmes, philantrophy/donations, various investments and asset monetization

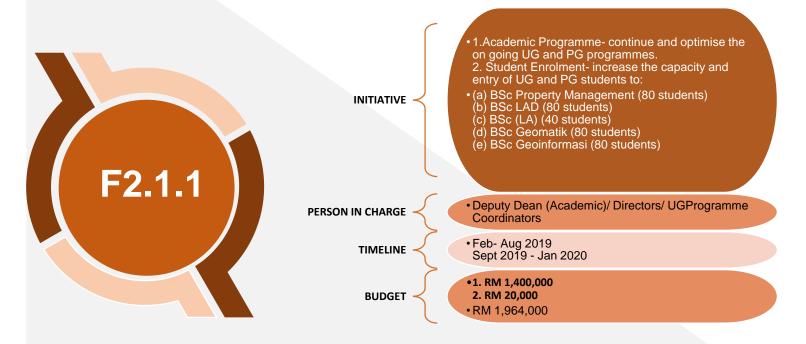




MAIN ACADEMIC PROGRAMMES

OPERATIONAL DEFINITION

Total income generated through academic programmes

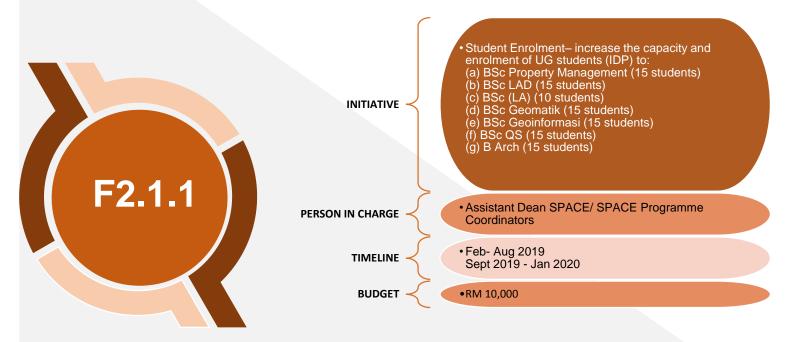




MAIN ACADEMIC PROGRAMMES (CONT')

OPERATIONAL DEFINITION

Total income generated through academic programmes

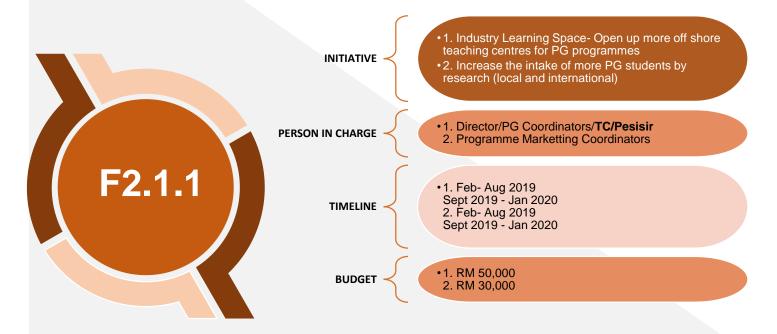




MAIN ACADEMIC PROGRAMMES (CONT')

OPERATIONAL DEFINITION

Total income generated through academic programmes.

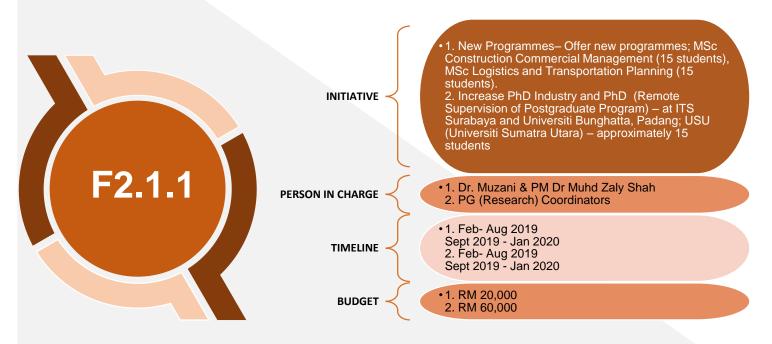




MAIN ACADEMIC PROGRAMMES (CONT')

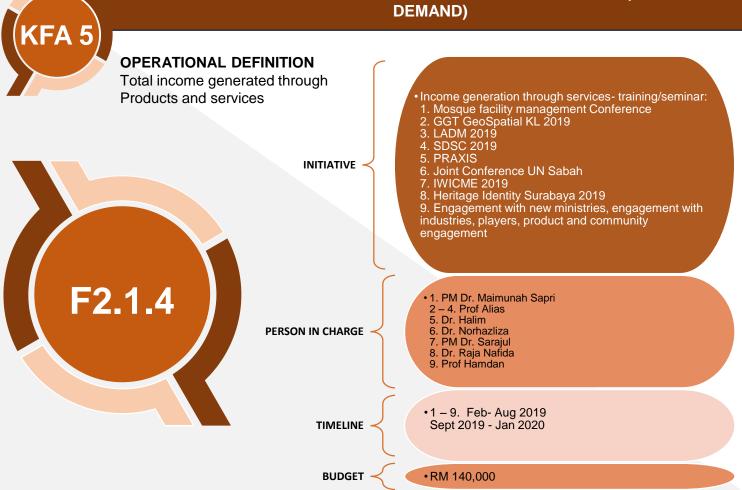
OPERATIONAL DEFINITION

Total income generated through academic programmes.





INCOME GENERATION THROUGH PRODUCTS AND SERVICES (BASED ON

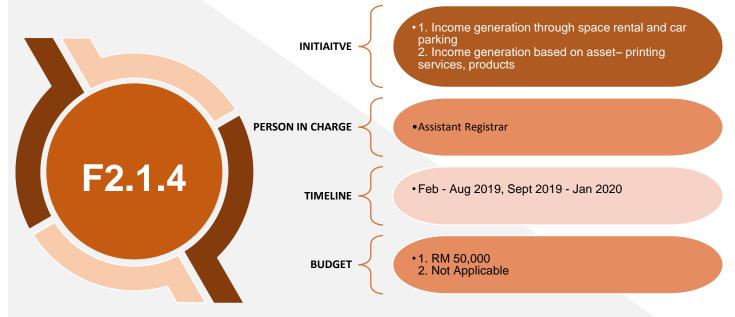




INCOME GENERATION THROUGH PRODUCTS AND SERVICES (BASED ON **DEMAND)**

OPERATIONAL DEFINITION

Total income generated through Products and services

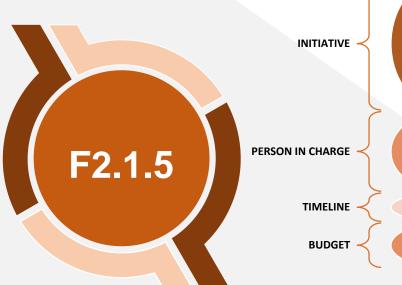




FACULTY ENDOWMENT FUND

OPERATIONAL DEFINITION

Total income generated through Endowment (UTM staff, alumni etc.)



•1. Fund Raising - Organise Fund Raising Alumni Dinner based on programmes/disciplines (Archi, QS, Town Planning, Land Survey, Land Property, Landscape) RM100,000 per programme 2. Wakaf –tax excemption, space and facilities at FABU by alumni philantrophies (RM50 ,000 per programme/ discipline)

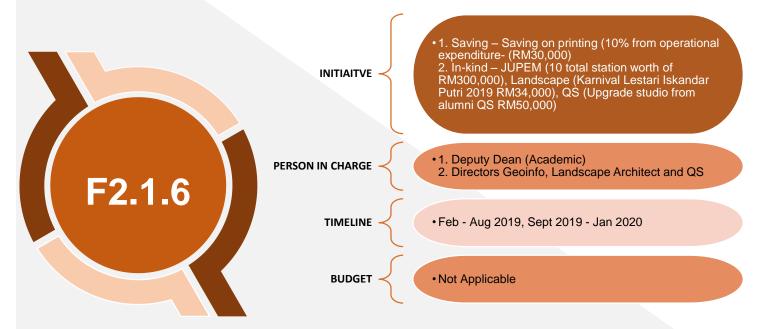
- 1. Programme Directors to name Alumni Coordinator for every programme/discipline
 2. AD Global with Alumni Coordinator name representative for each programme
- Feb Aug 2019, Sept 2019 Jan 2020
- •1. RM 140,000
- 2. Not Applicable



EFFICIENT FINANCIAL AND RESOURCE MANAGEMENT

OPERATIONAL DEFINITION

Total income generated through saving on printing, utilities etc.



KFA 6

BE A GLOBAL BRAND

STRATEGIES

INITIATIVES

12





BE A GLOBAL BRAND

OPERATIONAL DEFINITION OF KFA6

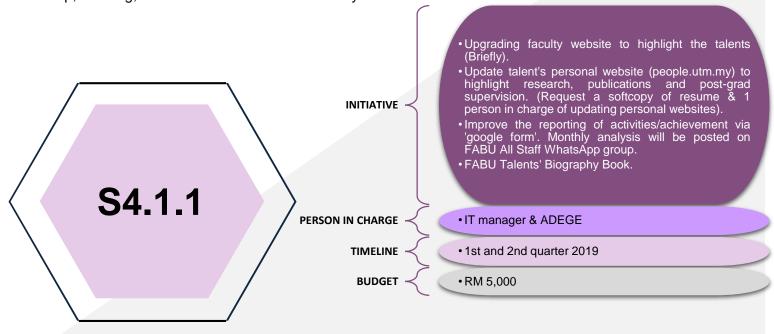
Continuously improving university's global visibility as a preferred brand in Science, Technology, and Engineering.

NUMBER OF INTERNATIONAL ACTIVITIES/ PROGRAMMES PARTICIPATED BY STAFF MEMBERS AS SPEAKERS, MEMBERS, EXTERNAL EXAMINERS, **VISITING LECTURERS ETC**

KFA 6

OPERATIONAL DEFINITION

Participation of FABU staff members in any international activities such as conference, workshop, meeting, visit etc. inside and outside Malaysia.

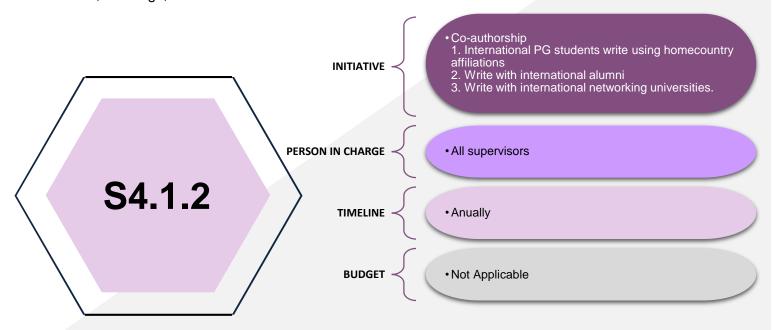


NUMBER OF IMPACTFUL ACTIVITIES BY INTERNATIONAL PARTNERS

KFA 6

OPERATIONAL DEFINITION

Activities carried out within partnership such as co-authorship, examiners, seminars, conferences, meetings, visits etc.

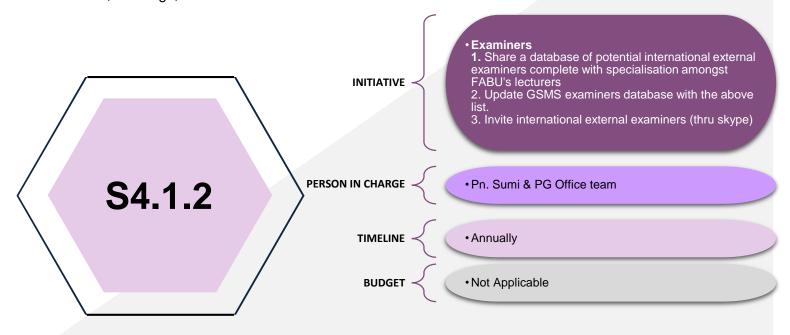


NUMBER OF IMPACTFUL ACTIVITIES BY INTERNATIONAL PARTNERS (SAMBUNGAN)

KFA 6

OPERATIONAL DEFINITION

Activities carried out within partnership such as co-authorship, examiners, seminars, conferences, meetings, visits etc.

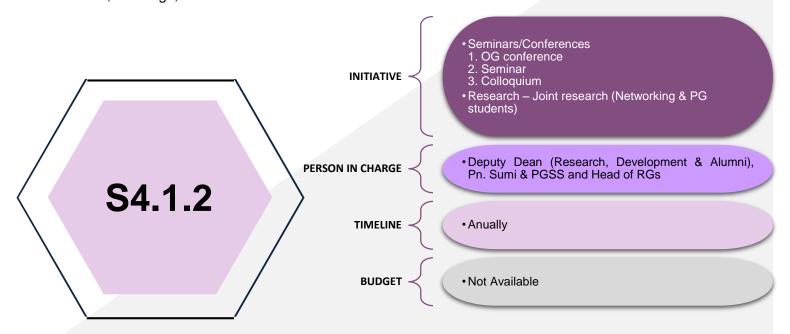


NUMBER OF IMPACTFUL ACTIVITIES BY INTERNATIONAL PARTNERS (SAMBUNGAN)

KFA 6

OPERATIONAL DEFINITION

Activities carried out within partnership such as co-authorship, examiners, seminars, conferences, meetings, visits etc.

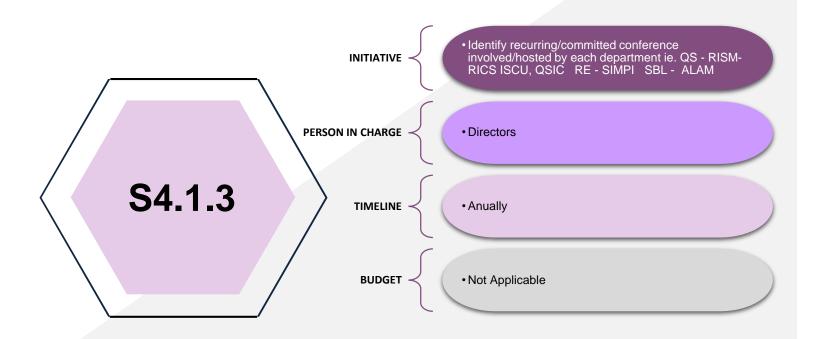


NUMBER OF INTERNATIONAL CONFERENCE ORGANIZED BY PTJ

KFA 6

OPERATIONAL DEFINITION

Number of international conferences conducted by FABU inside and outside Malaysia

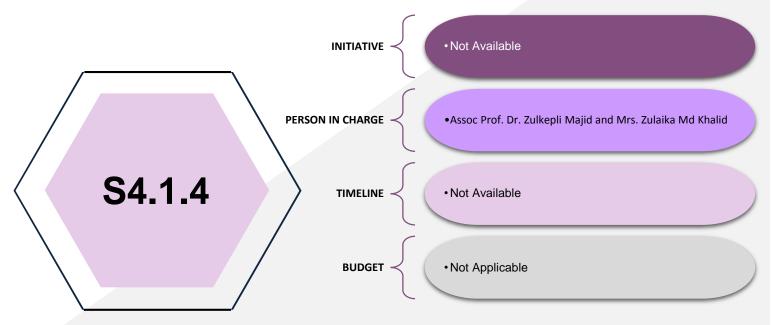


FACULTY/STUDENT RATIO

KFA 6

OPERATIONAL DEFINITION

Number of total academic staff and research staff per total student (Total Staff / Total Student)

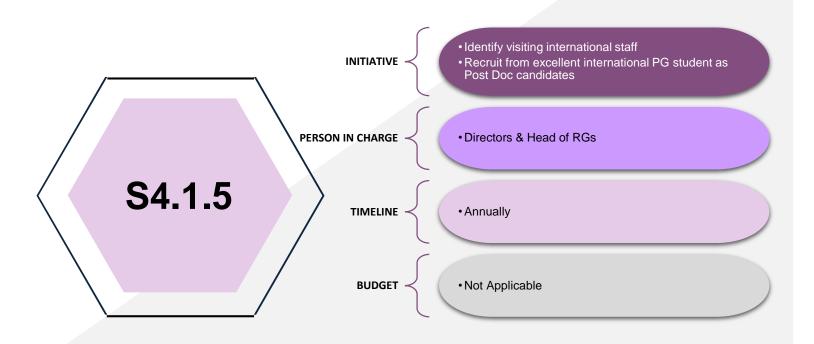


TOTAL NUMBER OF INTERNATIONAL FACULTY (INCL POST DOCS / VISITING SCHOLARS) OVER TOTAL NUMBER OF STUDENTS AT FABU

KFA 6

OPERATIONAL DEFINITION

International academic and research Staff / total academic and research Staff Current data: 5%

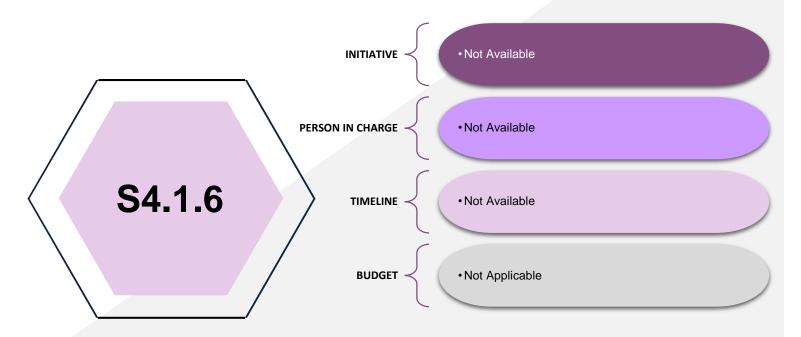


TOTAL NUMBER OF INTERNATIONAL STUDENT OVER TOTAL NUMBER OF STUDENTS AT THAT INSTITUTION

KFA 6

OPERATIONAL DEFINITION

Number of total staff per total student

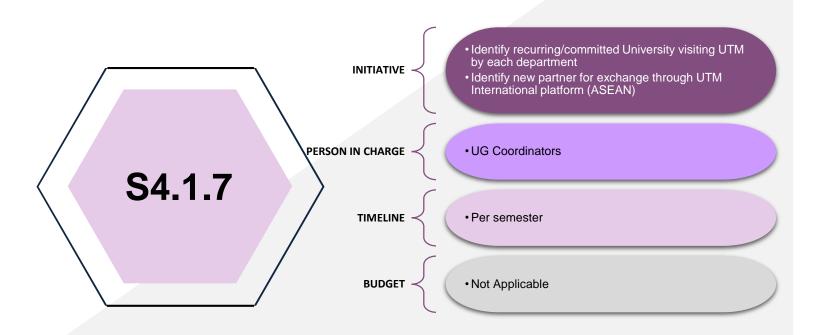


PERCENTAGE INCREASE NUMBER OF STUDENT PARTICIPATION IN **MOBILITY PROGRAMMES**

KFA 6

OPERATIONAL DEFINITION

International academic and research Staff / total academic and research Staff Current data: 5%

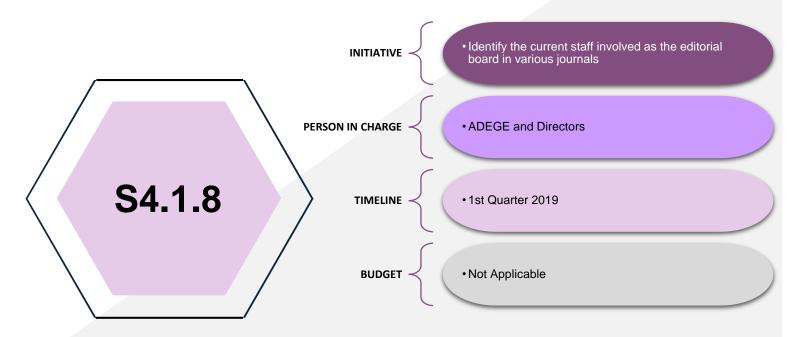


MAINTAIN DATABASE OF ACADEMIC AND INDUSTRY PEERS

KFA 6

OPERATIONAL DEFINITION

New contacts of academic and industry peers to be nominated as reviewer

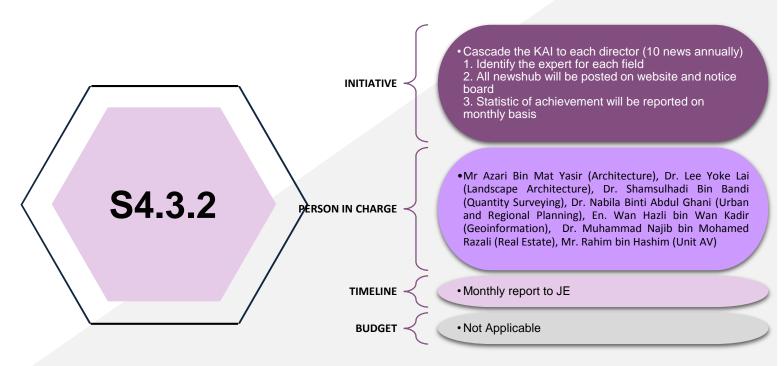


NUMBER OF PROMOTIONAL ARTICLES IN UTM NEWSHUB

KFA 6

OPERATIONAL DEFINITION

Number of promotional articles in UTM newshub.

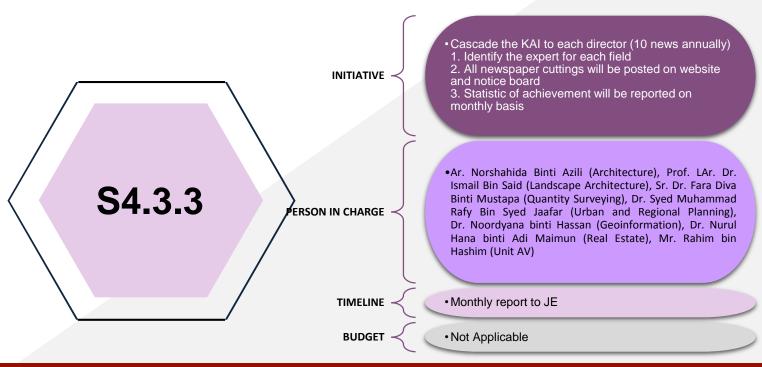


NUMBER OF NATIONAL AND INTERNATIONAL MEDIA COVERAGE

KFA 6

OPERATIONAL DEFINITION

Number of national and international media coverage.

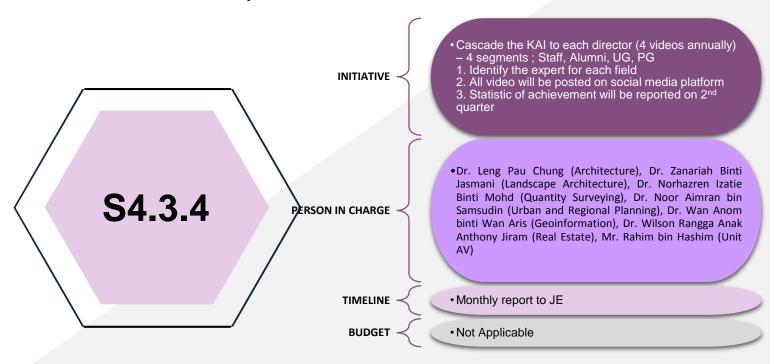


NUMBER OF PROMOTIONAL ARTICLES IN UTM SUCCES STORIES

KFA 6

OPERATIONAL DEFINITION

Number of utm success story articles...



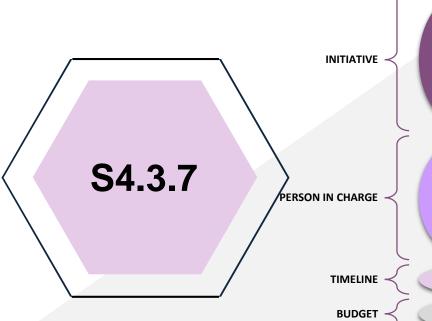
NUMBER OF CO-BRANDING PARTNERSHIPS

KFA 6

OPERATIONAL DEFINITION

Profiling of UTM collaboration with industries, communities, stakeholders

and Johor state.



- Identify continuous/recurring/committed Universities visiting UTM by each department
- Cascade the KAI to each director (2 collaborations)
- Create short video to summarise and will be posted on social media platform
- Statistic of achievement will be reported on 2nd quarter
- •Ar. Samsiah Binti Abdullah (Architecture), Dr. Norliza Binti Mohd Isa (Landscape Architecture), Dr. Syamsul Hendra Bin Mahmud (Quantity Surveying), Dr. Norhazliza Binti Abd Halim (Urban and Regional Planning), Dr. Othman bin Zainon (Geoinformation), Dr. Robiah binti Suratman (Real Estate)
- 2nd guater 2019 and 4th guarter 2019
- Not Applicable

ACKNOWLEDGEMENTS

ADVISORS:

Prof Ts. Dr. Mohd. Hamdan Hj. Ahmad

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Assoc Prof. Dr. Zulkepli Majid

Assoc Prof. Dr. Kasturi Devi A/P Kanniah

Assoc Prof. Dr. Zulkarnaini Mat Amin

Assoc Prof. Dr. Dzurllkanian @ Zulkarnain Bin Daud

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Assoc Prof. Sr Dr. Sarajul Fikri Mohamed

Sr Dr. Mohd Nadzri Jaafar

Dr. Abdul Halim Hussein

Lar Dr. Sapura Mohamad

Sr Dr. Zuhaili Mohamad Ramly

Mr. Abdul Jalil Maulani

Mrs. Zulaika Md Khalid

Mr. Nurul Amrie Abdullah

Mrs. Sumi Isman

Mr. Abdul Haris Ismail

TASK FORCE:

KFA 1: PROFESSIONAL BASED BE EDUCATION

Assoc Prof. Sr Dr. Razali Adul Hamid(Leader), Assoc Prof. Sr. Dr. Zulkarnain bin Mat Amin, Mr. Nurul Amrie Abdullah, Assoc Prof. Dr. Raja Nafida Bte Raja Shahminan, Dr. Muhammad Najib bin Mohamed Razali, Sr. Dr. Ami Hassan bin Md. Din, Puan Harlina Bt Jaafar

KFA 2: RESEARCH SMART PARTNERSHIP WITH INDUSTRY

Assoc Prof. Dr. Zulkepli Majid (Leader), Assoc Prof. Sr. Dr. Zulkarnain bin Mat Amin, Mrs. Sumi Isman, Prof. Sr. Dr. Mazlan bin Hashim, Assoc Prof. Dr. Muhd Zaly Shah bin Muhd Hussein, Assoc Prof Dr. Tajul Ariffin bin Musa, Mr. Mohd Faizi bin Mohd Salleh

KFA 3: SUSTAINABLE LIVING ENVIRONMENT

Mr. Abdul Jalil bin Maulani (Leader), Lar. Dr.Sapura bt Mohamad, Dr. Syamsul Hendra bin Mahmud, Assoc Prof. Dr. Mohd Saidin bin Misnan, Dr. Abd Halim bin Hamzah, Mr. Abdul Haris bin Ismail, Mr. Ngishak bin Khusairi, Mr. Saharudin bin Hassan, Mr. Anuar bin **Aspuri**

KFA 4: PROFESSIONAL TALENT

Assoc Prof. Dr. Sarajul Fikri bin Mohamed (Leader), Mrs. Zulaika bt Md. Khalid, Assoc Prof. Dr. Mat Naim bin Abdullah @ Mohd Asmoni, Assoc Prof. Dr. Maimunah bt Sapri, Dr. Roshida bt Abdul Majid, Dr. Wan Ibrisam Fikry bin Wan Ismail, Dr. Norliza bt Mohd Isa

KFA 5: SUSTAINABLE PROSPERITY

Sr. Dr. Mohd Nadzri bin Jaafar (Leader), Dr. Abdul Halim bin Hussein, Prof. Dr. Hishamuddin bin Mohd Ali, Prof Dr. Syed Ahmad Iskandar bin Syed Ariffin, Assoc Prof. Dr. Fadhlin@Chewan Dhee Abdullah, Dr. Siti Hajar bt Misnan

ACKNOWLEDGEMENTS

TASK FORCE:

KFA 6: BE A GLOBAL BRAND

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