



TITLE

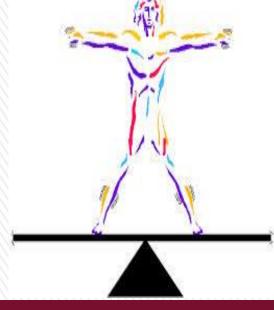
PSYCHO-PHYSIOLOGICAL BENEFITS OF MOUNTAIN LANDSCAPE ENVIRONMENT AS STIMULI FOR DIRECTED ATTENTION RESTORATION AND STRESS MITIGATION

- CANDIDATE:
- Henry Ojobo (PB113096)
- SUPERVISORS:
- 1. Dr. Sapura Bt Mohamad
- 2. Assoc. Prof. Dr. Ismail Said

RESEARCH PROPOSAL Dept. of Landscape Architecture Fac. Of Built Environment

UTM UNIVERSITI TEKNOLOGI MALAYSIA INTRODUCTION

- **Cumulative effects of contact with environment** having high restorative qualities can enhance better health benefits than contact with lesser restorative quality (Hartig et al. 2011)
- **Stress** is the general response of the body to any demand while a stressor is the stress reducing agent (Selye, 1976).
- Theory of Stress Response (TSR): All organisms are genetically predisposed to adapt to stress and is defined as anything which enables the transactions of **psychological homeostatic process** (Burchfield, 1979).
- Mental stress results from interactions between persons and their environment that are perceived as straining or exceeding their adaptive capacities and threatening their well being (Annerstedt et al. 2010).
- **Directed attention phenomenon** as described by Kaplan (1995) plays a major role in human capacity and its restoration is dependent upon the components of the environment.



- **RESTORATION** encompasses the process that facilitates peoples recovery from stress acquired whilst trying to meet demands of everyday life (Hartig, 2011).
- While MODERN DAY environments are only created to suite everyday living and working which offer less restorative health benefits (Thompson, 2010), NATURE RELATED ENVIRONMENTS like forests, wilderness and mountains are considered to possess significantly the possibility of enhancing restoration from stress through passive and active contact.



DO WE HAVE A PROBLEM?

RESEARCH

MILIEU

Previous studies have been done in quasi (confined or laboratory) environments which



involved participants viewing through a window or viewing nature scenes through video, picture slides and simulations.

QUASI/LABORATORY

White (2013), Berto et al (2010), Han, K. T. (2010), Van den Berg et al. (2010), Chang et al.(2008), Berto, (2007), Han, K. T. (2007), Hartig & Staats (2006), Berto, R. (2005), Staats & Hartig (2004), De Vries et al. (2003), Herzog et al. (2003), Laumann et al. (2003), Staats et al. (2003), Herzog et al. (2002), Laumann et al. (2001), Purcell et al. (2001), Herzog et al. (1997), Ulrich et al. (1991), Ulrich, R. S. (1981) Ulrich, R. S. (1979)



Tsunetsugu et al. (2013), Martens et al. (2011), Annerstedt et al. (2010), Cole & Hall (2010), Hartig et al. (2003), Tennessen & Cimprich (1995)



(2003), Kapian, R. (2001), Hartig, T. et al. (1997)

- Most of the research carried out on real-site nature related environments has been largely done in **forests** while **mountain environments** have merely been mentioned as part of picture slides or video simulations.
- A large volume of published studies depended on psychometric self report measures to determine the magnitude of psychological human response to environmental stimuli.

AIM

To examine the mechanism and intricacies of the link between restorative environments, human response and wellbeing in a natural mountain landscape environment.

OBJECTIVE 1

To identify the feature(s) of the mountain landscape environment potentially critical to human perception and psycho-physiological response;

⇔

<u>**RQ1</u>** What feature of the mountain environment yield higher restorative benefits in terms of psycho-physiological wellbeing?</u>

OBJECTIVE 2

To investigate the amenity values of the ambient mountain environment conditions on human psycho-physiological wellbeing; and

OBJECTIVE 3

To determine the magnitude to which mountain environments can stimulate human psychological and physiological well-being. <u>RO2</u> What aspects of the ambient mountain environment conditions combine to elicit human psycho-physiological health outcome?

RO3 What degree would the natural mountain landscape environment influence recovery from directed attention and stress?



THEORETICAL FRAMEWORK

Ulrich (1986) asserts that visual contact with most natural settings by a stressed individual is likely to foster positive feelings (emotions), hold interest and mitigate stressful thoughts resulting in recuperation. Aesthetic and affective responses are related to visual perceptions of natural environments.

An encounter with most unthreatening natural environment by stressed individuals would yield restorative benefits while many urban environment will mitigate recovery (Ulrich et al. 1991). Its focus is mainly on the emotional and physiological stress reduction benefits derivable through contact with natural environments.

<u>UNDERPINNING</u>

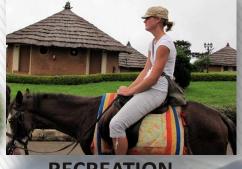
<u>ART</u>

Natural environments play an essential role in human functioning through the process of restorative experience (Kaplan, 1992). BEING AWAY-novelty and escape. EXTENT-physical or conceptual distance to a boundary. FASCINATION- process and content. COMPATIBILITY- personal intention and

- inclination.
- In-depth analysis of restoration in terms of four conceptual components of a restorative environment and
- Environmental configurations that are likely to contribute to restorative experience can be identified.



OBUDU MOUNTAIN RESORT, NIGERIA



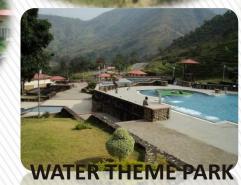
RECREATION



MAGNIFICENT SCENERY

DENSE FORESTS AND CANOPY WALKWAY

AMAZING ROAD NETWORK



WATER FALL AND RIVER CHANNEL

RESEARCH PARADIGM

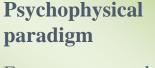
Post-positivistic paradigm

Development of numeric measures along the line of cause and effect, reduction of research to specific variables, hypothesis and questions, measurement and observation, and testing of theories.



Experiential paradigm

Hinged on landscape values based on the people's interaction with the landscape

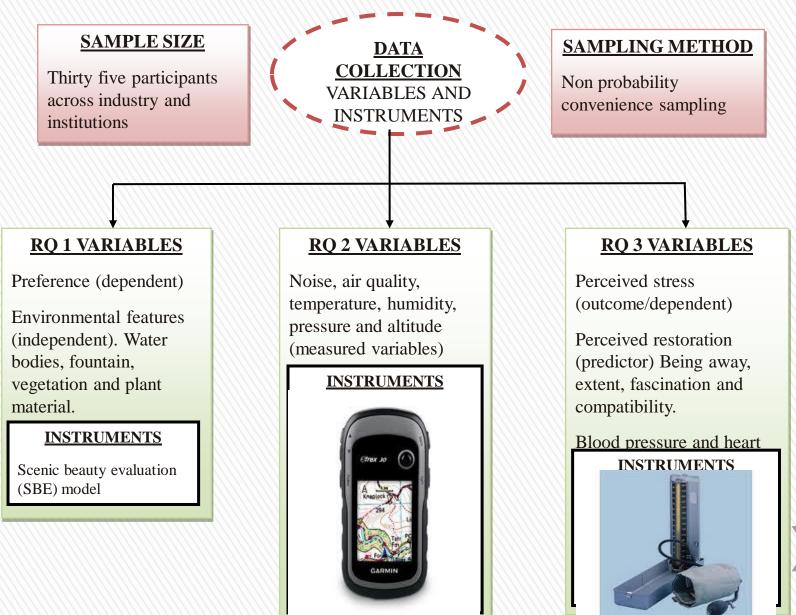


Focus on a population's preference for specific landscape qualities



Research paradigm

DATA COLLECTION



Mercurial Sphygmomanom



EXPERIMENTATION (Exploratory study findings)





PHYSIOLOGICAL MEASURES

Systolic/diastolic blood pressure and heart rate readings

PSYCHOLOGICAL MEASURES

Perceived Stress Scale (PSS) Cohen et al. (1983).

Perceived restorativeness scale (PRS) Hartig et al. (1997)





SCOPE OF STUDY

•The natural environment of <u>**Obudu mountain resort**</u> will be compared with <u>**selected urban environments**</u> where study samples will originate from.

•There will be an <u>active engagement</u> of samples for <u>four days</u> within the study period.





• The study will engage <u>measures</u> that involve the Psycho-physiological processes underlying the pathways that link potential benefits of restorative environments and human response.

SIGNIFICANCE OF STUDY

✓ Research into the psycho-physiological factors affecting stress and mental wellbeing have been actively conducted mainly in the <u>global north</u> countries while the <u>global south</u> especially <u>Africa</u> have recorded quite a few number of research in this context.

 ✓ it has become necessary to experiment with <u>samples</u> from this region in order to add to the existing body of knowledge and to further substantiate claims of the <u>universality</u> of restorative responses

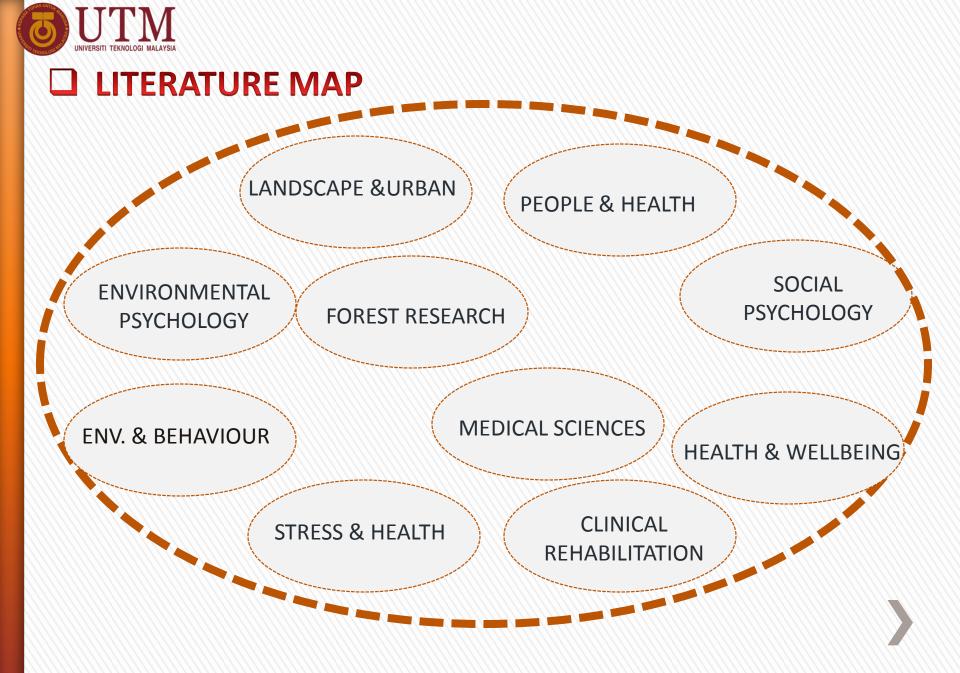
 ✓ Result obtained from this study may offer enough justification for landscape planners and architects for further <u>nature related</u> <u>interventions</u>

✓ **Policy makers, designers and developers** within the locus of creating buildings and cities would eventually refer to available evidence pertaining to the potentials of mountain environments as a promoter of mental wellbeing.



EXPECTED FINDINGS

Changes in the psychological mood states and physiological changes of an individual will demonstrate that given a multi-stimulus mountain environment conditions, one can effectively experience reduced acute stress of various intensities.



□ MAIN LITERATURES CITED

ENVIRONMENTAL PSYCHOLOGY	ENVIRONMENT AND	STRESS AND HEALTH	URBAN FORESTRY AND
	BEHAVIOUR		URBAN GREENING
Martens, D., Gutscher, H., & Bauer, N.	Herzog, T. R., Hayes, L. J.,	Wickramasinghe, V. (2010).	Adevi, A. A. & Lieberg, M.
(2011). Berto, R., Baroni,	Applin, R. C. & Weatherly,	Orucu, M. C., & Demir, A.	(2012), Joye, Y. & Van Den
M.R., Zainaghi, A., & Bettella, S. (2010),	A. M. (2011). Han, K. T.	(2009). Voight, M. (2009).	Berg, A. E. (2011).
Hartig, T. & Staats, H. (2006). Berto, R.	(2010). Cole, D.N., & Hall,	Wu, S., Zhu, W., Li, H., Wang,	Lafortezza, R., Carrus, G.,
(2005). Staats, H. & Hartig, T. (2004).	T.E. (2010). Han, K. T.	Z., & Wang, M.(2008). Peltzer,	Sanesi, G., & Davies, C.
Scopelliti, M. & Giuliani, M. V. (2004).	(2007). Lohr, V. I. &	k.,Shisana, O., Zuma, K., Wyk,	(2009). Velarde, M. D., Fry,
Hartig, T., Evans, G.W., Jamner, L.D.,	Pearson-Mims, C. H. (2006).	B. V., & Zungu-Dirwayi,	G. & Tveit, M. (2007).
Davis, D.S., & Garling, T. (2003). Van	Hansmann, R., Hug, S., &	N.(2008). Sarka, S., &	
den berg, A. E., Koole, S. L., & Van den	Seeland, K. (2007). Kaplan,	Mukhopadhyay, B. (2008).	
Wulp, N. Y. (2003). Herzog, T. R.,	R. (2001). Kaplan, S.	Zurlo, M. C., Pes, D., &	
Maguire, C. P., & Nebel, M.B. (2003).	(2001b). Purcell, T., Peron,	Cooper, L. (2007). Kurina, L.	
Staats, H., Kievet, A. & Hartig, T.	E., & Berto, R. (2001).	M., Schneider, B., & Waite, L.	
(2003). Laumann, K., Garling, T., &	Ulrich, R. S. (1981).	J. (2004). Hashim, I. H., and	
Stormark, K. M. (2003). Herzog, T. R.,		Zhiliang, Y. (2003). Park, K.	
Chen, H. C., & Primeau, J. S. (2002).		O., & Wilson, M. G. (2003).	
Laumann, K., Garling, T., & Stormark, K.		Bergdahl, J., & Bergdahl, M.	
M. (2001). Herzog, T. R., Black, A. M.,		(2002). Chen, W., Wong, T., &	
Fountaine, K. A., & Knotts, D. J. (1997).		Yu, T. (2001). Quick, J. C.,	
Kaplan, S. (1995). Tennessen, C. M., &		Nelson, D. L., Quick, J. D., &	
Cimprich, B. (1995). Ulrich, R. S.,		Orman, D. K. (2001).	
Simons, R. F., Losito, B. D., Fiorito, E.,			
Miles, M. A. & Zelson, M. (1991).			



	111111	(1)	11	11	()	1		PROF	OSE	O RE	SEAI	RCH	IGA	NTT	СН	ART	1	111	1	([]	()))	11	1	Π	1	11	Π	1	([]	()	11	(())	
RESEARCH WORKING TITLE		PSYCHO-PHYSIOLOGICAL BENEFITS OF MOUNTAIN LANDSCAPE ENVIRONMENT AS STIMULI I ATTENTION RESTORATION AND STRESS MITIGATION												FO	OR	R DIRECTED																	
YEAR	11111	11	2	2013	111	N	2014												2015									111					
SEMESTER	$\overline{\chi}$	1 11						Ň	III IV							111		Ó	ÌÌ	v	ÌÌÌ	Ì	ÌÌ	<u>II</u>	VI								
MONTH	4	5	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9 1	0	11	12	1	2	3	4	5	6	7	8	9 1	10	11	12
Literature review									>			Ì															Ì						
Exploratory study	11111									1								11		()	111]]			11		()
Research Proposal	11111								7		<u> </u>	1	<u> </u>	$\overline{(}$	Ì	Ì	Ì	<u>()</u>	ÌÌ	ÌÌÌ	11		Ì	Ì	Ì		Ì	ÌÌ		1	11	ÌÌÌ	(11)
Data collection	7/////		<u>()</u>	Ù	Ì		())						Ì		ÌÌ	Ì	1	10	1	<u>()</u>		<u>()</u>			Ì	ÌÌ	Ì	Ť		Ì	ÌŤ	111	(1)
Data preparation	11111	T					ŤŤ,	11									Ì	<u>()</u>		ÌŤ	()))	<u>T</u>					Ì	1		1	ÌÌÌ	ÌÌÌ	(1)
Data analysis	11111		1	ÌÌ	1		<i>TT</i>		11		1			$\langle \rangle$			Ì				ÌÌÌ				Ì	Ì	Ì	<i>tt</i>	<u>II</u>		77	11	$\overline{(1)}$
Thesis writing	<u>//////</u>	T					11	11		T	1																			Ì	11	())	
Draft Report	11111		0		1		<u> </u>	<u>n</u>	11		10						1	Ì		(11)											11		<u>in</u>
Submit Thesis	11111				Ì	Ì	11	11			1			$\langle \rangle$		()		<u>) (</u>	1	11	ÌÌÌ									Ì		ÌÌÌ	(1)
Mock viva	11111		0	Ì	Ì	$\left(\right)$	ÌÌÌ			<u>d</u>		1			Ì	Ì	1	10		ÌÌÌ	111		Ì	Ì	Ì	Ì	1	<i>ff</i>		Ì	())		111
Publication 1		1											1		$\langle \rangle$	1		11	1	11								1		1	<u>iii</u>		(1)
Publication 2					1						<i>M</i>					1	1	11		11							11	1			tt		
Publication 3	<u>//////</u>				1	1	11			0					1					111								1		1	d d		
Publication 4	<u> //////</u>		0	1			11			1			1			Ì				11							1	1			11		



THANK YOU

innovative • entrepreneurial • global